

Stower Provost School Curriculum Overview for Oaks Class (Years 5 & 6) Summer Term 2017

<p>English</p> <ul style="list-style-type: none"> The early part of the term will be shaped by the needs of the children (particularly Year 6) as we approach the SATs' and similar tests for Y5. There will be a unit on persuasive writing including advertising, <p>and presenting a viewpoint. The children will learn to distinguish between formal and informal language, and about the degree of formality appropriate for different purposes.</p> <ul style="list-style-type: none"> Year 6 will undertake some work as part of their transition to secondary school. All units will include specific areas of grammar and punctuation. 	<p>Art & Design</p> <ul style="list-style-type: none"> We will continue to use sketch books for observational work. We will also produce portraits in the style of the Tudors using paint, setting them in '3D' frames. 	<p>Computing</p> <ul style="list-style-type: none"> Children will use ICT for research and to present aspects of their work, particularly in history. They will also experience the creation and use of spreadsheets. 	
<p>Mathematics</p> <ul style="list-style-type: none"> The early part of the term will be shaped by the needs of the children (particularly Year 6) as we approach the SATs' and similar tests for Y5. Addition, subtraction, multiplication and division of large numbers. <ul style="list-style-type: none"> Solve problems involving similar shapes where the scale factor is known or can be found. Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why Working with decimals. <ul style="list-style-type: none"> Calculate and interpret the mean as an average. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons. 	<p>Design & Technology</p> <ul style="list-style-type: none"> There will be food technology work involving a comparison of foods typical in Tudor times and foods now. We will learn about structures and construction through modelling Tudor houses. 	<p>Geography</p> <ul style="list-style-type: none"> Although this term's themes do not include a strong geographical element, we will continue to develop a general knowledge of places worldwide. 	
<p>Science</p> <p>As part of the Creative Curriculum theme 'Food, Glorious Food, we will continue learning about plants leading into an understanding of food chains. We will also deepen our understanding of the human body, and particularly the digestive system.</p>	<p>History</p> <ul style="list-style-type: none"> The Creative Curriculum theme of 'Kings and Queens' will give opportunities for a range of individual projects, with our class work focussing on the Tudor age, its monarchs and significant events. 	<p>Modern Languages</p> <ul style="list-style-type: none"> Our visitors from YTFC will deliver 'Soccer Linguistics' with Polish as the featured language in the first half of the term. We will learn some class-based instructions and questions in French. 	<p>PSHE</p> <ul style="list-style-type: none"> We will work on 'relationships' and how to make effective friendships. As we move towards the end of the school year, we will consider 'Changes' and how people cope with them.
		<p>Physical Education</p> <ul style="list-style-type: none"> Children will develop their skills in striking and fielding games such as rounders and cricket We will use the school pool to develop swimming skills in the second half of term. 	<p>Religious Education</p> <ul style="list-style-type: none"> In an 'RE week' in the second half of term, we will learn more about the differences and similarities between Catholicism and Protestantism.