

English

The children will begin by reading and retelling the myth, of Romulus and Remus. The children will write recounts, develop their descriptions of characters and settings and work towards writing their own myth.

The children will learn about different types of poems and read and recite different poems.

The children will develop their knowledge of non-fiction texts and write information texts and letters.

In reading, the children will develop their skills to predict, clarify, summarise and ask questions.

Maths

The first part of the term will focus on place value.

The children will read, write and represent numbers in a variety of ways and compare and order these numbers.

The children will then move on to addition, subtraction, multiplication and division.

The children will develop their understanding of these operations in a variety of contexts and develop their skills of using more formal written methods.

Please see the Calculation Policy on the school's website to see how these methods develop.

Science

The children will compare how things move on different surfaces and observe that some forces need contact between two objects.

The children will learn about magnets and how they attract and repel and they will identify magnetic materials.

ICT

This term the children will continue to develop their coding skills through the use of Espresso coding.

The children will also develop their understanding of search technologies and how to evaluate the content.



Chestnuts Class Years 3/4



Curriculum Map Autumn Term 2017

Romans and Push, Pull, Magnetise

RE/PSHE

The children will be learning about Sikhism and discussing whether joining the Khalsa makes a person a better Sikh.

The children will learn about the Amrit ceremony and discuss why some Sikhs decide to take part. In PSHE...

History/Geography

The children will identify the position of Italy and the physical features of the country.

The children will study the Romans, their invasion of Britain, the impact that the Romans had on Britain and the resistance led by Boudica.

Music

The children will begin by appraising a number of different songs and developing their use of musical vocabulary. They will learn to sing a song and play musical instruments.

Languages

The children will focus on learning some French key classroom phrases, numbers, colours.

PE

Outdoor games, led by coach Ian, will be centred around competitive games while indoor games will be developing their dance and gymnastic skills. The children will be basing their dance on the Romans to link and reinforce their learning. The children will be basing their dance on the Romans to link and reinforce their learning. In gymnastics the children will focus on balancing and their learning about forces will also be incorporated into this.

Art/DT

Through the Roman theme, the children will develop their drawing, painting and sculpture with a range of materials.

They will use their sketch books to record their observations and use them to review and revisit ideas. The children will design and print a mosaic. They will also study Roman sculptures and design and create their own Roman bust out of clay.