

## English

The children's narrative work will be based on books by Dick King-Smith, with a focus on Harriet's Hare. The children will also look at imaginary worlds. The children will develop their descriptions of characters and settings alongside developing the structure of their sentences. The children will learn about different types of poems and read and recite different poems. The children will develop their knowledge of non-fiction texts; explanations, instructions and recounts. In reading, the children will develop their skills to predict, clarify, summarise and ask questions.

## Maths

The first part of the term will focus on multiplication and division. They will continue to work on recalling multiplication and division facts and apply their understanding to reasoning and problem solving tasks. The children will then move on to measurement, with a focus on area and perimeter. The children will also develop their understanding of fractions through looking at equivalent fractions, decimal fractions, adding, comparing and ordering fractions, counting on and back in tenths and hundredths. Please see the Calculation Policy on the school's website to see how these methods develop.

## Science

The children will learn about sound. They will identify how sounds are made, how sound travels, find patterns between the volume of sound and the strength of the vibrations, find patterns between the pitch of a sound and the features of the object that produced it, recognise that sound gets fainter as the distance from the source increases.

## ICT

This term the children will continue to develop their coding skills through the use of Espresso coding. The children will also develop their understanding of search technologies and how to evaluate the content.



# **Chestnuts Class Years 3/4**



## **Curriculum Map Spring Term 2018**

### **The Indus Valley**

## RE/PSHE

'How can Brahman be everywhere and in everything?'  
The children will be learning about Brahman and the Hindu gods and the Hindu beliefs.

## History/Geography

The children will identify where the Indus Valley was. They will learn about the achievements of The Indus Valley civilisation, their everyday life (homes, jobs, trading) and how the civilisation ended. They will sequence events and artefacts and use different sources of information.

## Music

The children will take part in the Dorset Music Trust programme and learn to play a brass instrument.

## Languages

The children will focus on learning some key classroom phrases, numbers, colours, alphabet letters, animals, stationery and polite phrases in French.

## PE

Outdoor games, led by coach Ian, will be centred around competitive games while indoor games will be developing their dance and gymnastic skills.

In gymnastics the children will focus on pathways and movements as well as balances. In dance, the children will be learning different Indian dance actions and using these to create their own dances.

## Art/DT

The children will design and make a functional and appealing product (marble run). The children will look at how to strengthen and stiffen their structure so that it can stand on its own and be able to be used. In art, the children will improve their mastery of art and design techniques, including drawing and painting with a range of materials through learning about different types of Indian art.