Stower Provost School Curriculum Overview for Conker Class

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

English

- Being encouraged to link what they read or hear read to their own experiences
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Recognising and joining in with predictable phrases
- Learning to appreciate rhymes and poems, and to recite some by hear

- write sentences by:
- saying out loud what they are going to write about
- before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it make

Art and design

Colour mixing and backgrounds.

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- composing a ser tence orally
 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Computing **ESafety Sid's rules**

- Use technology safely and respectfully, keeping personal information private; identify where to go help and support when they have concerns about content or contact on the internet or other on the technologies.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Design and Technology Amazing Machines

Select from and use a wide range of materials and components, including construction materials textiles and ingredients, according to their aracteristics

Generate, develop, model and communicate their leas through talking, drawing,

Geog aphy Travels with Barnaby bear

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Understand geographical similarities and differences through studying physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Mathematics

- Number and pl
- Number and Addition
- Money and Number
- Measures and shape
- Number and Multiplication
- Addition, Number and place value

- Addition and Measures
- Shape and Measures
- Addition and subtraction
- Addition/subtraction, Measures, shapes and data
- Number, Addition/subtraction

Modern

Languages

Education

French

- Days of the week
- My family

Music

- create, select and combine experiment with sounds using the inter-related dimensions of
 - use their voices expressively and creatively by singing songs and speaking chants and rhymes

Sdience

Marvellous

materials

- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

History

My family tree

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Physical

- Functional Movement skills.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities: days of the week.

Religious

Education

- Chinese New year.
 - Easter