

Pupil Premium

Aims for 2016-17

1. Disadvantage is identified early and needs addressed rapidly, so gaps in attainment and progress do not widen or emerge.
2. Pupils in receipt of the premium achieve as well as those not eligible (EYFS, Y1 phonics, KS1 and KS2 outcomes)
3. Pupils in receipt of the premium are able to access the full curriculum and wider opportunities
4. Pupils in receipt of the premium have their aspirations raised and self-esteem boosted

Total Pupil Premium Grant for 2016/17 - £18,890

Main barriers to achievement faced by eligible pupils are; social learning and emotional resilience, health and wellbeing and attainment

How will the money be spent on barriers to achievement?	% of Allocation	What difference will this make?
Additional TA hours to deliver targeted interventions	30%	Pupils at risk of underachieving are supported to catch-up or prevented from falling behind
Emotional Literacy Support Assistants	15%	Children experiencing emotional difficulties benefit from 1:1 regular sessions, developing their emotional wellbeing and resilience. In readiness to help them learn.
Breakfast and after school club	26%	Eligible families are more able to access the cost of the visits and children benefit from wider experiences and school life. Raising self esteem
Support with residential and other visits	12%	Eligible families are more able to access the cost of the visits and children benefit from wider Experiences and school life.
SEN provision	7%	Children who are eligible for the premium and also have a special educational need or disability are able to access specialist training and resources which enables them to make good progress
Specific resources needs	2.5%	Individual needs are met enabling children to make progress
Training and supervision	3%	Staff better skilled and equipped to provide for wide ranging needs in and out of the classroom
Cost of Uniform	1%	Eligible families are more able to access the cost of uniform and feel part of the school
Forest School	3%	Learning in a different environment , providing experiences that can be drawn upon, both in and out of the classroom.

Pupil Premium strategy reviews are linked to Pupil Progress Meetings and are at set intervals throughout the year, termly. Also governors monitor progress termly in the Standards and Curriculum Group and also in Subject leader monitoring. Annual Review is in the summer term.