



CURRICULUM POLICY

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. At Stower Provost we teach the new National Curriculum which was introduced in September 2014 and which places higher expectations on standards in English, Mathematics and Computing.

English skills are taught in specific lessons but are also regarded as an integral part of other lessons. There is much greater emphasis now on spelling, grammar and comprehension skills as well as a focus on poetry and performance. Regular phonics lessons, based on the Letters and Sounds materials form part of the KS1 curriculum, although this may be extended for individual pupils if necessary as they move into KS2.

Mathematics is generally taught as a discrete subject on a daily basis. The new national Curriculum has higher expectations of children especially in fluent recall of number facts and in the understanding of fractions.

The foundation subjects and science are taught through our Creative Curriculum, a themed approach for each half term which is cross-curricular. Individual classes, or groups of classes, follow a rolling programme which balances the different subject areas across the whole year (see appendix 1).

We also have themed weeks, including a termly RE week where we study different religions and cultures. Other themed weeks have included Eco Week, Science Week and Arts Week. Occasionally we have special days e.g. World Book Day in March or a Maths Day.

The school aims to

- Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating learning environment
- Ensure that each child's education has continuity and progression
- Ensure that there is a match between the child and the tasks s/he is asked to perform
- Provide a broad and balanced curriculum.
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process – for example through the open door policy in the reception class, structured parent curriculum workshops and meetings
- Treat children in a dignified way

At Stower Provost we aim that all children should

- Learn to be adaptable; learn how to solve problems in a variety of situations and how to work independently and as members of a team

- Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful and well balanced
- Be enthusiastic and eager to put their best into all activities
- Within our context and school ethos of being a Rights respecting School (UNICEF award 2007), begin acquiring a set of moral values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour
- Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions
- Care for and take pride in their school
- Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way
- Develop non-sexist, non-racist attitudes and non radicalist views



The following document outlines how we will be covering the National Curriculum from 2015-2016 as part of a 3 year cycle. This will ensure all the children will receive the full National Curriculum coverage in the time they spend in FS/KS1 and then in KS2 from a different perspective.

Due to our mixed age classes, all classes across the school will cover the same topic titles taking the learning off at a level and point of interest that is suitable for the children at each stage (FS/KS1 and Year 3/ Year 4-6).

Foundation Stage will cover the Foundation Stage Curriculum using the topic title as their starting point and using the same topic outcome as the whole school where appropriate.

KS1 and KS2 will cover the designated objectives from the National Curriculum outlined below in each topic.

Titles for each topic below are at a consultation stage with staff at the moment but have been taken based on ideas generated by the staff at Stower Provost School. We have adopted the first years cycle and the further two years are under development.

As a community school we will continue to teach our R.E. lessons discretely using a RE Scheme of Work, in RE weeks.

As a Level 1 Rights Respecting School and Eco School the themes from this will run through each topic and will be planned into each KS teams medium term planning.

English, Maths, P.E., Languages and PSHE/Citizenship will also continue to be taught discretely using the descriptors for English and Maths (curriculum 2014) and the key skills outlined for Languages, Citizenship and P.E. in the 2014 curriculum.

These subjects will be linked in to the topic theme where appropriate but we want to ensure where the curriculum is linked as a long term plan that only tangible links are made and when writing that the children are writing for a purpose.

Our mornings are timetabled for reading, phonics, writing and maths activities but central to our approach and success in developing skills, knowledge and understanding and above all, excellence and enjoyment in learning, is our Creative Curriculum.

Adopted 4 years ago, our Creative Curriculum has proved to be very successful and has resulted in enthusiastic and more independent learners. Each half term is devoted to a theme e.g. Carnivals, Pirates, Apocalypse Now (Ancient Greece), Around the World, Food Glorious Food – which will focus more strongly on particular subjects, but in planning the themes the staff will ensure a balance across the whole year and also take advantage of particular learning opportunities e.g. festivals or historic events and school trips.

Children have the opportunity to direct the content of their learning from discussion sessions at the beginning of each theme. In the afternoon we adopt a cross curricular approach to the foundation subjects – History, Geography, Computing, Technology, Music, Art and Design Technology. French is taught discretely in Key Stage 2 and we teach RE in a termly RE week.

Each term we hold an open afternoon to celebrate our Creative Curriculum and to display the fantastic learning that has happened in school and supported by home learning.
In Reception, children join in the creative curriculum but follow the Early Years Foundation Scheme.

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

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