

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Significant attendance at local sports festivals and tournaments – tag rugby, netball, football, hockey, Kwik Cricket, Multi-skills, swimming, mini-Olympics, athletics, dance</p> <p>Good participation at after school sports clubs (38/74)</p> <p>Up-skilling of staff by use of sports coaches and local training opportunities</p> <p>Greater engagement in outdoor learning through Forest School and wider curriculum</p> <p>Increased interest in watersports following Kayaking/Canoeing experiences</p>	<p>New staff to school require more curriculum guidance and upskilling</p> <p>Wider range of pupils to engage in activities offered – focus on harder-to-reach families/children</p> <p>Offering different experiences to children, including those not normally available locally</p> <p>Ensuring all children have increased time devoted to physical activity during school time</p> <p>Providing opportunities for all children to meet NC requirements for swimming and water safety.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	82% 9/11 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73% 8/11 children
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82% 9/11 children
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16760		Date Updated: 07/02/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase frequency and duration of directed physical activity sessions during each school day – increase fitness and sportsmanship of all Provide incentives to encourage more reluctant pupils to participate in daily physical activity, and increase their awareness of the benefits of improved fitness	Extended lunchtime with sport focussed directed activity for final 10 minutes. Introduction of Wake and Shake style activity Implementation of daily mile Whole school set of skipping ropes Electronic equipment for measuring and demonstrating improvement	Nil Nil Nil £110 £600			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Review the way PE is taught across the school with focus on both physical skills and the creative, cognitive, personal and social skills to develop the whole child	Purchase Real PE scheme and receive whole school training (Links with Key Indicator 2) ELSA support	£2800 £1500			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Draw on knowledge, skills and expertise of North Dorset School Games Organiser and Gillingham School Head of Sports Development to give children same or better opportunities for sports achievement as in other schools	Membership of local school sports partnership	£1400		
	Reach and Rescue Swimming First Aid and life-saving	£250		
	Deep Water Swimming Yrs 4/5/6	£1400		
Improve skills of school staff to deliver quality swimming and other sports, ensuring all staff are appropriately qualified and experienced for each activity	Employment of specialist sports coach	£1520		
	Outdoor Learning Qualification	£350		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provide range of different opportunities for children to sample, including those offering personal challenge and reflection	Introduction of Yoga	£375		
	Re-introduction of Forest School	£4560		
	Climbing Wall/Abseiling	£300		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Ensure children across primary age range and differing skills and abilities have opportunity to compete against peers within school and those from other schools</p>	<p>Children take part in wider range of local events, including those geared towards children not normally involved Develop intra-school competitions, additional focus on non-invasion games – eg skipping/frisbee</p>	<p>Transport £360 Supply £1700 Total £17225</p>		
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