### **English**

The children will read a range of myths and legends and write their own. Alongside this, the children will be developing their descriptive writing for characters and settings.

The children will be looking at the different devices of play scripts and will use these when writing their own play script.

The children will be applying their use of nonnarrative devices across a range of different text types, which will include non-chronological reports, explanations and persuasive texts.

#### Maths

The children will be working on reading the time on analogue and digital clocks in the 12 hour and 24 hour clock. They will be calculating durations of time.

They will extend their knowledge of properties of shape to include different types of angles, types of lines and to be able to name and sort different triangles and quadrilaterals.

The children will be collecting, representing and analysing data as pictograms, block charts and line graphs.

They will be measuring and comparing mass and capacity and will need to convert between different units of measure.

## **Science**

The children will be learning about the different parts of the body which are involved in the digestive system and the function each part plays.

They will look at the different types of teeth and the role of these teeth. The children will be carrying out a number of investigations and observations based on looking after teeth.

The children will learn about food chains across different habitats.

## **ICT**

This term the children will continue to develop their understanding of coding and debugging.

The children will also make use of data loggers and analyse the data that they record.



# Chestnut Class Years 3/4

Curriculum Map Summer Term 2019 Buildings



#### RE

The children will be learning about Judaism and how they show commitment to God.

They will also discuss the question, 'Do people need to go to church to show they are Christians?'

#### History/Geography

The children are going to be researching different buildings across history. They will look at the different features of these buildings and the changes that have happened to the styles of buildings. They will look at how buildings were built in the past and how that has influenced the designs of modern day buildings.

# **Music**

The children will continue to develop their music skills through the Charanga units, Lean on me and Blackbird.

#### <u>Languages</u>

The children will focus on learning more numbers (0-31), different items of clothes and the months of the year.

#### PE

The children will be developing the fundamental skills through following the Real PE scheme. The unit for this term will focus on co-ordination and balance. The children will also be taking part in swimming sessions to build up their confidence in the water and develop their techniques for the different strokes.

# Art/DT

The children will looking at different designs of buildings, study different architects and create their own in 3D structures, using a variety of materials. The children will look at how to stiffen and strengthen their structures.