



CURRICULUM MAP OAK CLASS | SPRING 2020

Maths - Looking at fractions, decimals, percentages, ratio, perimeter, area, volume and statistics. Also arithmetic and applying the topics to problem solving and reasoning contexts. The children will continue to develop their multiplication and division skills.

French - The children will focus on learning the French alphabet, the family and home and responding to greetings.

Science - Animals including humans. Naming the main parts of the circulatory system, the heart and the ways we use nutrients, as well as the benefits of exercise. DT - Looking at mechanical advantage in the context of gears, pulleys and levers. They will use data loggers to collect and present data as well as use a scientific method.

Oracy - The children will be encouraged to speak clearly and with confidence when explaining or debating and to give evidence for their opinions.

Reading - Looking at inference, deduction and other comprehension skills as well as retrieving information from a variety of texts including *Around the World in Eighty Days*.

Geography - comparing people and places including Europe, the United Kingdom and the USA. Using a knowledge of timelines, latitude and longitude. Also, locating the world's countries and major cities.

Art - Looking at the Bayeux Tapestry as historical evidence and as an art and creating a collage of Viking longships.

RE - Looking at Hinduism and the role of Brahman.

Music - Studying the songs *You've Got a Friend* and *The Fresh Prince of Bel-Air*.

PHSE - Building self-esteem and an awareness of others as well as exploring British values.

PE - Using core muscles to play volleyball and team games.

Computing - Designing simple algorithms using Scratch.

English - Writing a variety of text types including narrative, instructions and explanations. Grammar - looking at standard and non-standard English and ways to improve sentences.

Reading - looking at the works of Jules Verne, *Odd and the Frost Giants*, *Beowulf* and *Michael Morpurgo*

