Enalish

Our texts this term include: Information texts about the Police and Mary Seacole, the story of Burglar Bill and poems about the senses.

Daily phonics sessions will continue with children grouped to receive appropriate teaching.

Our key focus in English for the V1s this term will be spelling our sight words correctly as well as using our sounds we have learnt in phonics in our writing. We will be exploring writing extended sentences using conjunctions like: 'and', 'but' and 'or'. We shall be finding out more uses of capital letters and when to use exclamation marks and question marks correctly.

For the Reception children, the key focus will be using the phonics they have learnt to read and write simple words and sentences and to form their letters correctly.

Guided reading will continue, with each child accessing quality texts at an appropriate level. They will be encouraged to develop their comprehension skills along with fluency.

Supporting at home - hear your child read every day at home and talk about the stories/information they are reading about. Practise reading the tricky words on their key ring.

History

We will be learning about the lives of significant historical figures, Florence Nightingale and Mary Seacole and comparing how they help in the past and how that has improved our lives today.

PE

This half term the children will be doing gym in their PE lessons. They will learn to master basic movements including jumping, rolling and travelling as well as developing balance, agility and co-ordination, and begin to apply these in a range of floor work activities.

Science

This half term in science the children will be exploring using our senses. They will know the different parts of their bodies and investigate if taller people can jump further. They will also begin to understand how to keep themselves healthy.

Religious Education

Theme: Christianity - Easter - Palm Sunday

Key question: Why was Jesus welcomed like a king or celebrity by

the crowds on Palm Sunday?

We will be acting out how Jesus arrived at Jerusalem and thinking about how and why people celebrated his arrival.

PSHE

Children will be following the scheme of work called 'Jigsaw' which this half term is 'Healthy me', looking at how we can keep our body and our minds in tip - top shape.









People who helps us









Spring 2 2020

Hazel Class









Music

This half term the children will following the Charanga Music Scheme.

Maths

The **Y1** children will be learning to count to and across 50 then 100, forwards and backwards, from any given number. They will count, read and write numbers to 50, then 100 in numerals. Given a number, they will learn to identify one more and one less. They will learn to identify and represent numbers using objects and pictorial representations, and partition them into 10s and 1s. They will be learning to order numbers and use the symbols <, > and = to help them. They will learn to read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=) signs, including one-digit and two-digit numbers to 20, including zero. They will learn to represent and use number bonds and related subtraction facts within 20 and solve problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. They will learn to count in 2's and 5's and revise how to count in 10's

They will learn the language associated with how to measure height, length, weight and capacity in non-standard units.

The **Reception** children will be learning to read, write order and say their numbers to 10, then 20 in lots of different ways. They will learn to match the correct number of objects to a numeral. They will be learning how to add and subtract in practical ways and find 1 more and 1 less than a number. They will start begin to use language associated with Length and Height (longer, shorter, taller), Weight (heavier, lighter) and Capacity (full and empty)

<u>Supporting at home</u> - help to complete the weekly homework.

Art

This term the children will be drawing their self-portraits. They will look at the famous artist Pablo Picasso and create portraits using various different techniques. They will use painting and collage to create different effects. They will also be creating various Easter projects towards the

They will also be creating various Easter projects towards the end of term.

Computing

This half term in computing the children will be programming toys.