

English

The children will begin by reading a version of the Hunchback of Notre Dame. The children will complete a range of activities from: writing letters, character descriptions and newspaper stories based in this text. During the second half-term the children will be retelling the myth of Romulus and Remus. The children will write recounts, develop their descriptions of characters and settings and work towards writing their own myth. The children will learn about different types of poems and read and recite different poems. In reading, the children will develop their skills to predict, clarify, summarise and ask questions.

ICT

This term the children will continue to develop their coding skills through the use of Espresso coding. The children will also develop their understanding of search technologies and how to evaluate the content.

History/Geography

The children will identify the position of France. They will research the human and physical geography of France and compare it with the UK. The children will study the Romans, their invasion of Britain, the impact that the Romans had on Britain and the resistance led by Boudicca.

Maths

The first part of the term will focus on place value. The children will read, write and represent numbers in a variety of ways and compare and order these numbers. The children will then move on to addition, subtraction, multiplication and division. The children will develop their understanding of these operations in a variety of contexts and develop their skills of using more formal written methods.

Science

The children will be learning about forces and magnets. They will observe friction and why this force is important. The children will experiment with magnets and observe what happens when the different poles are put together. Alongside this, the children will be making use of their knowledge of magnets to create different games.

RE/PSHE

The children will be learning about Sikhism and discussing whether joining the Khalsa makes a person a better Sikh. The children will learn about the Amrit ceremony and discuss why some Sikhs decide to take part. The children will move on to 'Has Christmas lost its true meaning?' They will look at the nativity story and how different people celebrate Christmas. In PSHE, the children will be creating their class charter and discussing rewards and consequences. They will also look at celebrating differences and how words and phrases affect how people feel.



Chestnut Class Years 3/4



Curriculum Map Autumn Term 2019

Bonjour and Remarkable Romans

Music

For this term, the children will follow the Dorset Music Service Programme and will be learning the Guitar.

Languages

The children will focus on learning some useful vocabulary and phrases, improve their knowledge of the number system and listen to traditional French stories

PE

We will be following the Real P.E. scheme and this term the children will be working on: Co-ordination through working on different footwork patterns, static balances on one leg and seated balances and dynamic balance to agility through working on jumping and landing. Throughout these lessons the children will also develop their personal skills through challenging themselves, persevering, praising and supporting each other.

Art/DT

The children will learn about Impressionism and focus on the works of Monet. They will use their sketch books to record their observations and use them to review and revisit ideas. The children will design and print a mosaic. They will also study Roman sculptures and design and create their own Roman bust out of clay.