

English

The children will begin by reading A Mouse Called Wolf. They will be developing their character and setting descriptions which will lead into writing their own narrative.

The children will learn about explanation texts and make use of their learning in other areas of the curriculum, particularly Science to base their explanations of.

Charlotte's Web will be another text used to help develop the children's narrative writing. Alongside this, the children will carry out discussions and complete persuasive pieces of writing based on the events in the story.

Maths

The first part of the term will focus on multiplication and division. The children will make use of apparatus and pictorial methods and then progress to the written methods.

The children develop their understanding of measurement which will include length, mass, capacity and temperature with Year 3 and 4 also focussing on area and perimeter.

The children will also develop their understanding of fractions. Y2 will focus on $\frac{1}{3}$, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$. Y3/4 will be looking at equivalent fractions, decimal fractions, adding, comparing and ordering fractions, counting on and back in tenths and hundredths.

Science

The children will be learning about sound. They will learn how a sound is made, how it travels, how it reaches the ear and how to change the dynamics and pitch.

The children will then move on to learning about animals', including humans' nutrition. They will learn about the right types and amounts of nutrition. Alongside this, the children will learn about skeletons and how the role of a skeleton.

ICT

This term the children will continue to develop their coding skills through the use of Espresso coding.

The children will also be exploring the use of the Crumble software to control a product.



Chestnut Class Years 3/4



Curriculum Map Spring Term 2020

La La La! and Food Glorious Food

RE/PSHE

'How can Brahman be everywhere and in everything?'

The children will be learning about Brahman and the Hindu gods and the Hindu beliefs. They will also look into what is 'good' about Good Friday.

In PSHE, the children will be thinking about their dreams and goals, developing resilience to overcome disappointments, as well as learning how to be a 'Healthy Me'!

History/Geography

The children will be learning about how communication has developed across the ages and identifying significant a significant turning point in British and World history. They will particularly learn about the invention of the telephone and the importance of this invention.

In Geography, the children will be focusing on Human geography in terms of learning about the distribution of where food is grown.

Music

The children will be learning about the history of music and will cover early music through to the Romantic period. They will develop their listening skills and recalling of sounds. They will appreciate and understand recorded performances from a range of great composers. The children will then move on to playing a range of percussion instruments and performing to an audience.

Languages

The children will focus on learning some useful everyday vocabulary and phrases, including friends and family, improve their knowledge of the alphabet and listen to traditional French stories

PE

We will be following the Real P.E. scheme and this term the children will be working on:

The skills of balancing to help improve their control and quality. Ball skills through developing their sending and receiving techniques. Throughout these lessons the children will also develop their personal skills through challenging themselves, persevering, praising and supporting each other.

Art/DT

The children will be researching, designing, making and evaluating their own musical instrument. The children will move on to applying the principles of a healthy and varied diet through preparing and cooking different dishes. They will develop their understanding of seasonality and they will look at some processes of food. The children's learning will also be linked to Fairtrade.