

English

This term the children will be reading the Egyptian Cinderella and will be continuing to develop their character and setting descriptions.

The children will learn about different types of poems, which will include Haikus and older poems written by Lewis Carol. Alongside this the children will read and recite different poems.

The children will develop their knowledge of non-fiction texts and write explanations, recounts and newspaper reports.

In reading, the children will develop their skills to predict, clarify, summarise and ask questions.

Maths

The children will continue their learning on multiplication and division, with a focus on the 2-, 5- and 10-times tables.

The children will look at measures and focus on length and height. They will measure objects to the nearest centimetre and will compare and order measurements. The children will build on their learning of fractions and will identify $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of shapes and amounts of objects.

They will learn how to present and interpret data in the form of block charts and pictograms where the scale or symbols represents more than 1.

Science

The children will continue their learning about seasons with a focus on Winter and Spring. They will continue to look at the changes happening in the environment and monitor the weather.

Alongside this, the children will be learning about plants. They will learn: the names of common wild and garden plants, parts of a plant, what plants need to grow and complete investigations to draw conclusions about plants.

ICT

This term the children will be developing their knowledge and skills of animation. They will look at how animation has developed over time and will make use of a variety of software to create moving images.

They will then move on to writing and debugging algorithms in the context of Turtle Logo. (This has been moved from the Autumn term where the children covered word processing skills instead.).



Chestnuts Class Year 2

Curriculum Map Spring Term 2021



RE/PSHE

In RE the children will be discussing; 'How important is it for Jewish people to do what God asks them to do?' The children will look at how Passover is celebrated and how keeping Kashrut helps Jews show God they value their relationship with Him.

For the second half of the term, they will discuss; 'Is forgiveness always possible?' They will look at how Jesus' life, death and resurrection teach Christians about forgiveness.

In PSHE we will be exploring our Dreams and Goals: Staying motivated when doing things that are challenging, keeping a positive attitude and working hard to achieve our own dreams and goals

History/Geography

The history focus is on significant people in the past. The children will look at reasons why they are classed as significant people, how we find out about people from the past, discuss why some of these people were not recognised for their achievements at the time, make comparisons of the people's experiences and place events and artefacts in order along a timeline.

For the second half of the term, the children will be learning the countries which make up the UK and their capital cities as well as the surrounding seas.

Music

The children will be continuing to learn how to play a musical instrument. They will take part in composing and performing music. They will learn about some standard musical notation and will make use of musical terms to describe music.

Languages

We will be learning to say simple greetings, things to say about ourselves, finding out about France and French people and learning French Songs.

PE

The children will be: developing their coordination through working on their footwork, developing their dynamic balance on a line and counter balance with a partner.

They will develop their balls skills through looking at sending and receiving a ball.

Alongside this, they will be developing their cognitive and creative skills.

Art/DT

The children will be developing their drawing and painting skills in the context of portraits. They will draw a self-portrait and also look at portraits of other artists.

They move on to developing their skills of printing in the context of making cartouches.

In D&T, they will be learning about how the lever mechanism works and will make their own example.