

English

This term the children will be reading the Egyptian Cinderella and will be continuing to develop their character and setting descriptions.

The children will learn about different types of poems, which will include Haikus and older poems written by Lewis Carol. Alongside this the children will read and recite different poems.

The children will develop their knowledge of non-fiction texts and write explanations, recounts and newspaper reports.

In reading, the children will develop their skills to predict, clarify, summarise and ask questions.

Maths

The children will continue their learning on multiplication and division and will look at solving correspondence and scaled integer problems.

They will continue to develop their knowledge of fractions through identifying unit and non-unit fractions of shapes and amounts and identify equivalent fractions through drawing diagrams.

The children will be representing and analysing data in block charts and pictograms.

They will be measuring lengths to the nearest mm and calculating the perimeter and area of rectilinear.

Science

The children will be learning about Light. They will look at what light and dark are, observe which materials make the best reflectors, how shadows are formed and investigate how to change the size and shape of shadows as well as learning about how to keep safe in the sun.

For the second half of the term, the children will be learning about plants. They will identify and describe the function of different parts of flowering plants. The children will investigate the different requirements of plants for life and growth. They will observe how water is transported within a plant and explore the life cycle of flowering plants.

ICT

This term the children will be developing their knowledge and skills of animation. They will look at how animation has developed over time and will make use of a variety of software to create moving images.

They will then move on to writing and debugging algorithms in the context of Turtle Logo. (This has been moved from the Autumn term where the children covered word processing skills instead.).



Chestnuts Class Years 3/4

Curriculum Map Spring Term 2021



RE/PSHE

In RE the children will be discussing; 'How important is it for Jewish people to do what God asks them to do?' The children will look at how Passover is celebrated and how keeping Kashrut helps Jews show God they value their relationship with Him.

For the second half of the term, they will discuss; 'Is forgiveness always possible?' They will look at how Jesus' life, death and resurrection teaches Christians about forgiveness.

In PSHE we will be exploring our Dreams and Goals: Staying motivated when doing things that are challenging, keeping a positive attitude and working hard to achieve our own dreams and goals

History/Geography

The children will be learning about the Ancient Egyptian Civilisation. They will make use of artefacts to see what they can find out about the civilisation. The children will look at the daily lives of many ancient Egyptians and compare with their live.

They will research the different roles in the Ancient Egyptian society. They will look at some aspects of the culture, specifically the mummification process.

They will look at how our knowledge of the past is constructed from a range of sources and discuss that different versions of the past may exist and why.

For Geography, they will look at the river Nile in more detail. They will learn about the different parts of the river and link the river to the human geography.

Music

The children will be continuing to learn how to play a musical instrument. They will take part in composing and performing music. They will learn about some standard musical notation and will make use of musical terms to describe music.

Languages

We will be learning to say simple greetings, things to say about ourselves, finding out about France and French people and learning French Songs

PE

The children will be: developing their coordination through working on their footwork, developing their dynamic balance on a line and counter balance with a partner. They will develop their balls skills through looking at sending and receiving a ball.

Alongside this, they will be developing their cognitive and creative skills.

Art/DT

The children will be developing their drawing and painting skills in the context of portraits. They will draw a self-portrait and also look at portraits of other artists.

They move on to developing their skills of printing in the context of making cartouches.

In D&T, they will be learning about how the lever mechanism works and will make their own example.