

Oak Class Spring Curriculum 2021



Oracy – in all subjects, children will be encouraged to speak with clarity and precision as well as giving evidence and justification for their views.

Spelling and grammar - learning the 5 and 6 statutory word list and looking at spelling patterns including, for example, words ending in -ibly and -ably, -cious and -tious and homophones. We will also dip into the etymology of our language. We will learn to identify and use a variety of tenses, punctuation, synonyms, antonyms, modal verbs, as well as the passive voice. We will continue to expand our vocabulary choices.

Geography – We will be looking at and comparing physical and human geography of contrasting regions. In particular, we will compare north and central America and the rainforest biome (physical and human geography). We will look at how we currently live in, and use the rainforest, as well as sustainability and Fair Trade.

Science – The children will explore the properties and changes of different materials, including woods such as teak.

They will also look at adaptive traits in the rainforest flora and fauna, and the habitats they occupy under the overall title of living things and their habitats.

English – In *writing* we will be looking at using complex, simple and compound sentences as well as learning how to add tension, dialogue and interest in our writing to engage the reader. We will explore poetic devices such as extended metaphors and similes as well as powerful descriptive phraseology. We will be writing a variety of text types such as newspaper reports, explanation texts, instructions, descriptive writing and persuasive letters. With *reading*, Our class books will include: Heart of Darkness, Middleworld (Jaguar Stones series) The Corn Grows Ripe, The Jungle Book, Rainplayer and the Popol Vuh (the mythology and history of the K'iche' people) in translation, with emphasis on the exploits of the Hero Twins. One Hunahou and



Assessment and SATs tests – We will concentrate on writing to the expected standard and beyond (year 5 and 6). For year 6, we will be revising, later in the term, for the May assessments in maths and reading. SATs clubs may be possible subject to COVID restrictions.

Maths – This term the children will be increasing their arithmetic speed and accuracy as well as their knowledge and reasoning. Topics will include decimals as fractions, rounding decimals, comparing percentages, four operations with decimals, four operations with measures, area and perimeter and graphs including drawing and interpreting pie charts as well as Roman numerals.

Pastoral care – This aspect continues to be very important and there will be a strong bias towards looking at and maintaining our mental health as much as possible in these challenging times, as well as maintaining and celebrating the children's growth mind sets, study skills, critical thinking, independence and resilience.

French – We will improve our skills from last term - to introduce ourselves, ask simple questions and talk about our families

In **PE** the children will learn basketball skills on an individual basis and playing games when it is safe to do so.

History – We will be mainly looking at the Classical Mayan period in detail (c. 250 BCE to 900). The children will be looking at Mayan ways of life, particularly on the Yucatan peninsula, comparing modern Maya and classic Maya and looking at beliefs and hieroglyphs as well as their base 20 number system.

DT- We will make our own Mayan style instruments and make some woven material in the Mayan style after looking at back weaving

Art – We will look at Rosseau's work as well as creating our own Mayan inspired murals and stelae featuring the Hero Twins

Computing – We will exploring and making our own spreadsheets, editing our BOB films and using Scratch to make our own Mayan myths.

Music- learning to play accompaniments to New Year carol and making our own Mayan style music with our own made Mayan instruments.

RE- Judaism – what is it like to grow up in the Jewish Faith