

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will try to make sure learning linked directly to the school's curriculum is posted on the Teams app as soon as possible. Keep a lookout for notifications to let you know it's up there. Until then, try to keep to the standard school timetable as much as possible. English, maths, reading and spelling etc in the mornings, all other subjects in the afternoon. The school has bought a range of on-line learning (Charanga for Music, Real PE, Bug Club for reading, White Rose Maths, Ed Shed and Discovery Education for many other resources) – you have already been sent details of the log ins for each of these, but if you need a reminder, please contact the office. There are other well-publicised free resources you can access, too, and there are links to the BBC and Oak Academy below:

For children in Key Stage 1: <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

For children in Key Stage 2: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

The Oak Academy also has some new Reading support materials:

<https://www.thenational.academy/>

Ask your child which aspects of each subject they are learning at the moment (or look on the class webpages for the termly curriculum plan) and try to follow this with any learning done at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some PE sessions delivered in school cannot be adapted for remote learning. Please use the Real PE at home resources and the children's individual PE equipment bag. Some of our Information and DesignTechnology sessions will require particular equipment or software you may not have at home, so we will provide alternative learning opportunities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All children have been given their unique user name, which looks like an e-mail address, and password for Microsoft Teams. Invitations to live teaching sessions and up to date messages are found on Posts, resources for the week's learning are generally in Files, with supporting documents and further links on Class Notebook, and specific work in Assignments.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have suitable equipment at home for your children to work remotely, such as a laptop or tablet, please let the school know as soon as possible. We have a small number of school laptops which, following the signature of an acceptable use agreement, can be lent out to your children for the duration of their remote learning. Contact the school office (01747 838370) for more details and to register confidentially your request for support
- If your internet access at home does not enable your child to engage with the remote education due to poor speed or low data allowance, please also contact the school on the number above, as it is possible we will be able to supply additional devices, such as a dongle, or arrange for additional data for the duration of the home learning.
- If it proves impossible for your child to access the on-line resources, or some of the materials are only available in school-sourced textbooks, we will arrange for them to be available for collection in paper form at the school office. As is best practice, these should be left in quarantine for up to 72 hours before use. If you are unable to come into school to collect the resources, please let us know on the number above and we will arrange for delivery.
- Your child will also be able to submit work in paper form direct to the school office, which again will be subject to a period of quarantine. Alternatively, you may be able to take a photograph of the work and e-mail it to the class e-mail account, but please note that the quality of this method can make it difficult for the teachers to provide accurate feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- occasionally we may ask the children to complete long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect your child to sign into Teams each morning to check on timings for live lessons and messages posted to those working at home. We expect your child to attend all live lessons, or specific parts thereof which are directed at your child's year group or attainment group. Assignments and other activities should be completed and submitted on-line in the same way the children are expected to in school.
- We would be grateful for all the support you can give to enable your child to engage with the learning provided by the school. Attendance at the live lessons adds a sense of normality to the day, so the routine is important to establish at the beginning of any period of remote learning. Please read other documentation that has been sent home about ensuring a quiet but not isolated place is made available for your child to work, and about appropriateness of dress and behaviour during on-line learning sessions.
- If either you or your child is finding engagement in the school provision difficult, please do not hesitate to contact the class teacher (via class e-mail) or the headteacher by telephone (01747 838370)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Microsoft Teams has an analytical app (Insight) which enables the teachers and headteacher to see which pupils have been engaging with the learning, joining in with live lessons, viewing other resources on the platform and completing and submitting assignments. The teachers will look at this each day.
- If the teachers or headteacher are concerned that your child is not engaging appropriately with the remote learning, we will initially contact the child via Teams to ascertain if there is a technical or educational issue with engagement. If the levels of engagement do not improve, the teachers will contact you to discuss what support the school can give you in order for your child to continue learning effectively.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons, the teachers will provide verbal feedback as they would in normal class teaching. Older children will be encouraged to self-mark and correct some of their work, in maths, for example, and to seek clarification from the teacher as usual. For any assignments submitted, there will be a range of written or automatic feedback appropriate to the task and, on occasions the teacher may find it necessary to arrange an on-line meeting (written, audio or video) specifically for your child to support the next steps in learning
- The pupils can expect to have personalised feedback on their work at least twice a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has a specific educational need, we will ensure there are activities and learning opportunities to meet that need in the same way as support is provided in-school. In some circumstances there may be a channel set up on teams for individual pupils or small groups, from where these resources may be accessed. If there are specific interventions in place in school, the school will aim to replicate these on-line.
- For younger pupils, including those in Reception, the teacher will set a range of learning activities which again replicate the school routines as closely as possible. These children may need more support from adults accessing the on-line learning and the physical resources needed for the activities, including the range of equipment that is sent home in the event of full or partial school-closure. Generally, the expectation will be of less time spent on technology based learning, more on practical learning tasks

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this event, we will continue to provide work, via the Teams app within the first two days of isolation, which is directly in line with the work the other children in school will be engaged in. There may be fewer live lessons for your child to take part in, but these will still be provided, and the expectations for completing and submitting work will remain the same. Feedback will also be provided in the same way, but with more direct one-to-one feedback via Teams.