

English

This term the children will be consolidating their understanding of structuring and punctuating sentences alongside developing a consistent handwriting style.

They will also develop their editing skills so that they can spot punctuation and spelling errors along with making improvements to vocabulary choice.

They will be reading Babushka's Doll in the first half-term and writing their own story based on this one to aid developing a coherent sequence of events.

In the second half-term, they will be reading Akimbo and the Lions. This text will be used to develop their persuasive writing.

For poetry, the children will be looking at animal poems and developing their use of similes to write their own poems.

Maths

Initially, the children will be consolidating their learning on number and addition and subtraction.

Once these areas have become more secure, the children will move on to measure and compare mass and capacity, making use of standard units of measure.

They will then look at money. Here they will count and make different amounts, add and subtract amounts, make the same amount in different ways.

Science

The children will continue their learning about seasons with a focus on Spring and Summer. They will continue to look at the changes happening in the environment and monitor the weather.

Alongside this, the children will be learning about Living things. Here children will revisit their learning on living, dead, never been alive. They will be looking at different habitats and microhabitats in the local area and how the animals are suited to their habitat. They will also be looking at habitats found in Kenya, the ocean and seaside habitats. The children will learn about how the plants and animals in a habitat depend on each other.

ICT

This term the children will be developing their knowledge and skills of writing and debugging algorithms in the context of Turtle Logo (this was replaced with Questions and Quizzes in the Spring term). Here, the children will be making use of properties of shape to help them write and debug algorithms to draw shapes.

The children will then move on to applying their learning (and give them the opportunity to become more secure) from their computing this year in the context of designing and presenting information about their own cartoon character.



Chestnuts Class Year 2



Curriculum Map Summer Term 2021

RE/PSHE

The children will begin by looking into 'What is the best way for a Jew to show commitment to God?'

They will look at how Jews show their commitment to God, compare their practices in order to explore which shows the most commitment.

They will move on to discuss, 'Do people need to go to church to show they are Christians?'

They will look at how important going to church is, why Christians go to church, explore different styles of worship and Jesus' teachings about worship.

In PSHE we will be looking at what makes a good relationship, how to help ourselves and others when relationships go wrong, and helping others to feel part of the group.

History/Geography

The children will be finding out about the human and physical geography of Kenya. They will be developing their skills in using an atlas to identify the physical features of Kenya and will be using other sources to research the human features, with a focus on the Maasai tribe,

The children will learn about the nature reserves and use this opportunity to develop their map work skills. They will design a map of their own nature reserve and use the appropriate vocabulary to direct people around a route of their reserve.

Music

The children will be listening and appraising different songs by the Beatles with the focus on learning Blackbird. They will identify the main sections of the songs, instruments they have heard along with using music vocabulary to describe the musical dimensions. In addition to this, they will have opportunities to play instruments along with the song, improvise and compose their own pieces of music. In the second half, the children will be looking at classical pieces of music.

Languages

The children will focus on learning to talk about the weather in French, as well as expressing opinions about a range of foods.

PE

The children will be improving their skills through

- Agility: Reaction/ Response Cool Down
- Static Balance: Floor Work

They will also be developing their swimming skills in shallow water, including self-rescue techniques. Other activities will involve coaching in tennis and experiencing a full range of athletics events, building on speed, strength and stamina

Art/DT

The children will be developing their skills and knowledge of painting, drawing, sculpture and collage.

This will be through the context of learning about the artist Kandinsky. The children will use his paintings as starting points and create their own pieces of art using his style.

The children will also develop and refine their skills in sculpture through studying the sculptor, Antony Gormley.

Additionally, they will observe shells in the context of creating drawings and collages with them.

In D&T, the children will be designing and preparing a picnic they will be able to take to the seaside. They will need to consider seasonal food as well as providing a balanced diet.