

English

This term the children will be consolidating their understanding of structuring and punctuating sentences alongside developing a consistent handwriting style. They will also develop their editing skills so that they can spot punctuation and spelling errors along with making improvements to vocabulary choice.

They will be reading Babushka's Doll in the first half-term and writing their own story based on this one to aid the development of a coherent sequence of events.

In the second half-term, they will be reading Akimbo and the Lions.

This text will be used to develop their persuasive writing.

For poetry, the children will be looking at animal poems and developing their use of similes to write their own poems.

Maths

Initially, the children will be consolidating their learning on number and addition and subtraction.

Once these areas have become more secure, the children will move on to measure and compare mass and capacity, making use of standard units of measure.

They will look at writing decimals which will include tenths and hundredths. This will lead into solving calculations and problems involving money.

Science

The children will be learning about the digestive system which will include naming and describing the different parts and the functions. They will also look at the different types of teeth and the functions of each type. They will link the function of the teeth to different animals and their diet.

The children will also be looking at different scientists and inventors alongside revisiting their previous learning this year.

ICT

This term the children will be developing their knowledge and skills of writing and debugging algorithms in the context of Turtle Logo (this was replaced with Questions and Quizzes in the Spring term). Here, the children will be making use of properties of shape to help them write and debug algorithms to draw shapes.

The children will then move on to applying their learning (and give them the opportunity to become more secure) from their computing this year in the context of designing and presenting information about their own cartoon character.


History/Geography

The children will be learning about different Eastern European countries. They will be using different resources to research the physical geography (physical features and the climate) along with the human features. Alongside this, they will be comparing this information with the UK.

The children will also be learning more about the UK. They will name and locate the counties and cities of the UK through making use of maps and atlases.

They will identify the physical geography of the UK through identify the seas, rivers and high ground.

The children will also look at how an area has changed over time which will include the physical and human geography.




Chestnuts Class

Years 3/4

Curriculum Map

Summer Term 2021



Music

The children will be listening and appraising different songs by the Beatles with the focus on learning Blackbird. They will identify the main sections of the songs, instruments they have heard along with using music vocabulary to describe the musical dimensions. In addition to this, they will have opportunities to play instruments along with the song, improvise and compose their own pieces of music. In the second half, the children will be looking at classical pieces of music.

Languages

The children will focus on learning to talk about the weather in French, as well as expressing opinions about a range of foods

PE

The children will be improving their skills through

- Agility: Reaction/Response Cool Down
 - Static Balance: Floor Work
- They will also be developing their swimming skills in shallow water, including self-rescue techniques. Other activities will involve coaching in tennis and experiencing a full range of athletics events, building on speed, strength and stamina

RE/PSHE

The children will begin by looking into 'What is the best way for a Jew to show commitment to God?'

They will look at how Jews show their commitment to God, compare their practices in order to explore which shows the most commitment.

They will move on to discuss, 'Do people need to go to church to show they are Christians?'

They will look at how important going to church is, why Christians go to church, explore different styles of worship and Jesus' teachings about worship.

In PSHE we will be looking at what makes a good relationship, how to help ourselves and others when relationships go wrong, and helping others to feel part of the group.

Art/DT

The children will be developing their skills and knowledge of painting, drawing, sculpture and collage.

This will be through the context of learning about the artist Kandinsky. The children will use his paintings as starting points and create their own pieces of art using his style.

The children will also develop and refine their skills in sculpture through studying the sculptor, Antony Gormley.

Additionally, they will observe shells in the context of creating drawings and collages with them.

In D&T, the children will be designing and preparing a picnic they will be able to take to the seaside. They will need to consider seasonal food as well as providing a balanced diet.