

English

This term the children will be reading the text The Iron Man. Through this text, they'll develop their setting and character description and their understanding of plot to be able to write their own story.

The children will develop their knowledge of non-fiction texts and write non-chronological reports and recounts. This will be set in context of learning about France and linked in with their learning about the Romans.

In poetry, as well as learning about different types of poems and how to perform a poem, the children will be looking at poems which are about people, making connections and about other cultures.

Maths

The first part of the term will focus on place value.

The children will read, write and represent numbers in a variety of ways and compare and order these numbers.

The children will then move on to addition, subtraction, multiplication and division.

The children will develop their understanding of these operations in a variety of contexts and develop their skills of using more formal written methods.

Science

The children will be learning about forces and magnets. They will investigate the effects of friction and make use of force metres to record measurements. The children will observe how magnets act, investigate the strength of magnets, which materials are magnetic and complete their own investigations in response to their learning about magnets.

ICT

This term the children will begin with Online safety. They will look at Cyberbullying, creating passwords and privacy settings, how to email, use of targeted advertising and online communities.

The children will move on to developing their Word Processing skills through changing the case of text, aligning text, using bullet points, using the <ctrl> key and inserting and formatting text boxes.



Chestnuts Class Years 3/4



Curriculum Map Autumn Term 2021

Bonjour! / Romans

RE

The children will begin by looking into 'Does joining the Khalsa make a person a better Sikh?' To help them discuss this question, they will learn about the Amrit ceremony and about the 5K's.

The children will move on to

'Has Christmas lost its true meaning?' They will look at the nativity story and how different people celebrate Christmas.

PSHE

The children will begin the year by completing the Being Me unit. They will discuss their class charter, taking responsibilities, consequences and rewards.

History/Geography

The children will be learning about France and comparing this with the UK. They will be using maps, atlases and the internet to research the human and physical geography and make comparisons.

The children will move on to studying the Romans, their invasion of Britain, the impact that the Romans had on Britain and the resistance led by Boudicca.

Music

The children will begin by appraising several different songs and developing their use of musical vocabulary. They will learn to play musical instruments and develop their understanding of rhythm alongside a particular song.

In the second half term, the children will focus on playing the instrument the Glockenspiel.

Languages

The children will be learning some key French classroom phrases, greetings, numbers and colours as well as learning a French Christmas song.

PE

The children will be developing their coordination through working on their footwork, practising different static balances on one leg and seated balances, developing their dynamic balance and agility in the context of jumping and landing. Alongside this, they will be developing their perseverance and praising and cooperating with others.

Art/DI

The children will be looking at Impressionism, learning about the principles and studying the artists Monet and Morisot. They will apply these principles when creating their own pieces of art.

The children will have the chance to cook a French dish, measuring the ingredients and using the equipment appropriately. The children will move on to Romans, learning about and sculpting their own Roman bust. They will also learn about and create their own mosaic.

In addition to this, they will investigate how to strengthen a structure through the use of columns and arches and apply this when making a stand for their own bust.