



CURRICULUM MAP OAK CLASS AUTUMN 2021

Maths - We will be looking at place value, negative numbers, factors and fractions. We will use our knowledge of these and apply them topics in problem solving and reasoning contexts. The children will continue to develop their multiplication and division skills and use known facts to help them predict patterns as well as becoming more fluent in arithmetic.

Musio - We will be studying the Bon Jovi song 'Livin' on a Prayer', including the melody, rhythm and pulse of other songs for comparison.

PHSE - We will be looking at ensuring a successful transition into our new groups (Being Me) and Celebrating Difference as well as revising our British Values.

PE - We will practise our swimming and practising our coordination and ball skills as well as static balances.

RE - Our enquiry questions are: how far would a Sikh go for his/her religion and is the Christmas story true?

Computing - we will be ensuring we can use the internet safely and then we will be using scratch to create programs.

DT - We will be using the Crumble programmer to create moving eyes in portraits.

French - We will be practising numbers to 50 and places in towns as well as asking and giving directions. Later, we will be learning a Christmas song and story.



English - We will be revising and creating a variety of text types including writing a balanced argument, narrative descriptions, instructions, biography and explanations. In grammar we will be looking at standard and non-standard English and to revise and consolidate ways to improve sentences as well as learning grammar skills in preparation for tests next year. In comprehension - We will be looking at our class texts as well as a variety of fiction and non-fiction stand-alone texts in other areas of the curriculum and to practise answering questions with evidence and an explanation.

Science - Our topics this term are electricity and forces.

We will use and broaden our scientific enquiry skills to create and perform experiments after deciding the best approach. We will examine the use of fair tests, variables and suggesting areas for further research. We will explore the effect of voltage on various components, how we are building on the work of other scientists, and record data.

We will also be looking at forces, including past theories, gravity, friction and other types of resistance. We will also look at and design mechanisms.

Oracy - The children will be encouraged to speak clearly and with confidence when explaining or debating and to give evidence for their opinions in all areas of the curriculum - our favourite word will be 'because'.

Reading - We will be using our inference, deduction and other comprehension skills as well as retrieving information from a variety of texts including Oliver Twist, The People of the Abyss (Jack London), Tom's Midnight Garden and Around the World in 80 Days.

History - We will look at crime and punishment from 1066 to the present. We will examine how the perception of what crime is, and methods with which criminals are dealt with, have changed. We will suggest theories why this may be the case.

Art - We will be looking at the works of William Morris, Charles Rennie Macintosh and Georgiana Burne-Jones. We will be looking at the skills of shading and adding detail to our pencil work.