



## **Equality Act 2010**

# **Equality Duty Information Report**

**November 2021**

For further information or if you need this document in large print, audio, Braille, alternative format or a different language please contact Mrs Pike on 01747 838370

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## Introduction

1. The Equality Act 2010 requires schools to publish information by 6th April each year to demonstrate compliance with the aims of the Public Sector Equality Duty:
  - Information about how the school is promoting equality and eliminating unlawful discrimination for pupils, staff and governors with protected characteristics (or other relevant people with protected characteristics in the school community);
  - Information relating to employees with protected characteristics (*but only if the school employs 150 staff or more*<sup>1</sup>).
2. The information published in this document is our response to this.

## The Public Sector Equality Duty

3. The Public Sector Equality Duty is set out in Section 149 of Equality Act 2010. The 'Duty', as it is known, requires schools to pay due regard to the following, when exercising their public functions:
  - Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act<sup>i</sup>
  - Advance equality of opportunity between people who share a relevant protected characteristic and people who do not share it<sup>ii</sup>
  - Foster good relations between people who share a relevant protected characteristic and people who do not share it<sup>iii</sup>.
4. The full Act is available [here](#).

## What we did during the last year

**As a school, we take full account of equality and accessibility in our day-to-day policy, decision-making and practice. Where necessary, we put actions in place to address any barriers faced by pupils, parents or governors with protected characteristics.**

5. For example, this includes:
  - All staff were made aware of data analysis which may have highlighted any trends based on a protected characteristic, with the expectation that they would

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<sup>1</sup> Listed bodies with fewer than 150 employees are not required to publish information relating to their employees (but they can choose to do so if they wish). They will still need to ensure, however, that they collect and use enough workforce information to effectively meet the general equality duty.

explicitly address these issues in their planning and delivery of programmes of lessons

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- The whole school continued to address relative weaknesses in boys' writing and girls' maths
  - We ensure that any pupil, parent, governor, member of the local community or staff member with a protected characteristic has any additional needs met, including access arrangements, to ensure there is equality of opportunity

### **We are working hard to be a good employer of people with protected characteristics.**

6. For example, this includes:

- All staff were given equal opportunities to apply for roles within school when restructuring took place
- All advertisements for new posts in school were clear in their assumption that all candidates with the relevant qualifications and experience would be considered
- All advertisements to fill vacancies on the Governing Board were clear in their assumption that all candidates with the relevant qualifications and experience would be considered
- All staff are treated equally when tasks are assigned, while protected characteristics are taken into account as appropriate

As a school, and the centre of the local community, we take full account of data and intelligence about Dorset and its many communities. For more information see: <https://www.dorsetforyou.gov.uk/home.aspx>

### **Looking ahead – what next**

7. Over the course of the year ahead, we will deliver our equality objectives. You can find these on our website [here](#).
8. We will report annually on our progress on meeting these objectives.

### **Further information**

9. For further information please contact James Stanford (Headteacher)

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<sup>i</sup> **Prohibited conduct:**

Direct discrimination occurs when someone is treated less favourably than another person because of a protected characteristic they have or are thought to have, or because they associate with someone who has a protected characteristic.

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Indirect discrimination occurs when a condition, rule, policy or practice in your school that applies to everyone disadvantages people who share a protected characteristic.

Harassment is “unwanted conduct related to a relevant protected characteristic, which has the purpose or effect of violating an individual’s dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment for that individual”.

Victimisation occurs when an employee is treated badly because they have made or supported a complaint or raised a grievance under the Equality Act; or because they are suspected of doing so.

ii The Act specifies that having due regard to the need to advance equality of opportunity might mean:

- Removing or minimizing disadvantages suffered by people who share a relevant protected characteristic that are connected to that characteristic;
- Taking steps to meet the needs of people who share a relevant protected characteristic that are different from the needs of others;
- Encouraging people who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such people is disproportionately low.

iii Having due regard to the need to foster good relations between people and communities involves having due regard, in particular, to the need to (a) tackle prejudice, and (b) promote understanding.