

Year 3/4 A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Bonjour! Europe - Focus on France	Remarkable Romans	La La La!	Food Glorious Food	Life after the Romans Anglo-Saxons and Scots	What's beneath my feet? Rocks and Fossils
Languages	Alphabet Numbers 0 - 12 Greetings: asking and saying how you are. Classroom instructions. Looking at France, culture and traditions	Colours Christmas – songs and stories (learn a French Christmas song)	Numbers 13-31 Simple conversations (name, age, where live)	Answering and asking simple questions. Pets Rhymes and poems	Days of the week and months of the year. Birthdays, Clothes	Fruit Food and healthy eating
	<p>Write or copy everyday words correctly.(3) Write short phrases used in everyday conversations correctly.(4) Describe, with some interesting detail, some aspects of countries or communities where the language is spoken. Make comparisons between life in countries or communities where the language is spoken and this country.</p>	<p>Use phonic knowledge to read words. Write short phrases used in everyday conversations correctly.(3) Write one or two short sentences.(4) Understand the main points from spoken passages.</p>	<p>Read out loud familiar words and phrases Show awareness of the social conventions when speaking to someone. Write a few short sentences about personal experiences and responses using familiar expressions.(4) Ask and answer simple questions and talk about interests.</p>	<p>Read and understand the main points in short written texts. Understand a range of spoken phrases. Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. Answer simple questions and give basic information.</p>	<p>Read and understand short written phrases. Label items and choose appropriate words to complete short sentences. Ask and answer simple questions and talk about interests. Write short phrases from memory with spelling that is readily understandable.(4)</p>	<p>Pronounce words showing a knowledge of sound patterns. Read out loud everyday words and phrases. Demonstrate a growing vocabulary Write short phrases from memory with spelling that is readily understandable.</p>

		<p>Identify countries and communities where the language is spoken. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p>					
Year 3/4 B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic Title	Stone Age - Iron age	Extreme Survival!	Journey to Ancient Egypt		Europe - Russia - focus on River Volga?	United Kingdom	
Languages	Parts of the body. Animals.	Adjectives used to describe animals and people. Christmas – songs and stories (learn a French Christmas song)	Asking and answering simple questions. Telling the time.	Members of the family. Simple conversations about the family. Opinions on food. Rhymes and poems	Weather	Hobbies	
	<p>Write or copy everyday words correctly.(3) Write one or two short sentences.(4) Answer simple questions and give basic information. Demonstrate a</p>	<p>Use phonic knowledge to read words. Write one or two short sentences. Write short phrases used in everyday conversations</p>	<p>Read out loud familiar words and phrases Show awareness of the social conventions when speaking to someone. Write or copy everyday words correctly.(3) Write a few short</p>	<p>Read and understand the main points in short written texts. Understand a range of spoken phrases.</p>	<p>Read and understand short written phrases.[Control]Label items and choose appropriate words to complete short sentences. Write short phrases from memory with</p>	<p>Pronounce words showing a knowledge of sound patterns. Read out loud everyday words and phrases. Ask and answer simple questions</p>	

	growing vocabulary	correctly. Understand the main points from spoken passages. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.	sentences about personal experiences and responses using familiar expressions.(4) Ask and answer simple questions and talk about interests. Understand the main points from spoken passages.	Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. Answer simple questions and give basic information.	spelling that is readily understandable.(4) Make comparisons between life in countries or communities where the language is spoken and this country.	and talk about interests. Demonstrate a growing vocabulary Write short phrases from memory with spelling that is readily understandable
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Year 5/6 A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Poor and Privilege Crime and punishment – thematic study How has crime and punishment changed since 1066? How do we know? Why might that be?		Around the world in 80 days	Victorious Vikings Viking and Anglo Saxon	Shaking and exploding Earthquake, zones and volcanoes	Local study - Gillingham /SP How we are linked
Languages	Numbers to 50. Places in towns i.e. shops etc.	Asking and giving directions. Christmas – song and stories (learn a French Christmas song)	Revision of hobbies/sports – likes and dislikes. Rhymes and poems	Revision of weather. Weather forecast. Use of the future tense	Opinions and conversations	Revision of fruit, food and breakfast items. Apply use of opinions
	Read and understand the main points and some of the detail in short written texts.(5) Use the context of a sentence or a translation dictionary to work	Read and understand the main points and opinions in written texts from various contexts, including present, past or future	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. Describe , with interesting detail,	Write short texts on familiar topics. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).	Give a short prepared talk that includes opinions.(6) Include imaginative and adventurous word choices . Show confidence	Vary language and produce extended responses. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.

	out the meaning of unfamiliar words. Show confidence in reading aloud, and in using reference materials. Include imaginative and adventurous word choices .(6)	events.(6) Use knowledge of grammar to enhance or change the meaning of phrases.(6)	some similarities and differences between countries and communities where the language is spoken and this country.	Show confidence in reading aloud, and in using reference materials.	in reading aloud, and in using reference materials.	
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Year 5/6 B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	To infinity and beyond - Science heavy	Aspect or theme beyond 1066 - significant turning point in British History - WWI / WWII Battle of Britain	Vanishing Rainforests -Link to Kenya	Mayans Non-European Society - Mayan	Ancient Greeks	A local history study -Shaftesbury - Gold Hill/St Peter's Church/The Abbey
Languages	Conversational French using the vocabulary taught so far. Occupations.	Giving information or preferences with details. Christmas – songs and stories (learn a French Christmas song)	Where I live, types of houses with adjectives and detail Prepositions and requests Creating longer conversations	School and subjects – likes and dislikes Rhymes and poems	Countries. Transport	Holidays and holiday destinations, including conversations and reservations/bookings using the future tense. Things to do on holiday – travel brochure
	Read and understand the main points and some of the detail in short written texts.(5) Use the context of a sentence or a translation	Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.(6) Use knowledge of	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	Vary language and produce extended responses. Write short texts on familiar topics. Give a short prepared talk that includes opinions.(6)	Include imaginative and adventurous word choices . Show confidence in reading aloud, and in using reference	Vary language and produce extended responses. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar

	<p>dictionary to work out the meaning of unfamiliar words. Show confidence in reading aloud, and in using reference materials. Include imaginative and adventurous word choices.(6)</p>	<p>grammar to enhance or change the meaning of phrases.(6)</p>	<p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p>	<p>Show confidence in reading aloud, and in using reference materials.</p>	<p>materials. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>	<p>words. Include imaginative and adventurous word choices.(6) Use knowledge of grammar to enhance or change the meaning of phrases</p>
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