

EYFS Maths

Numbers within 10
Count up to ten objects
Represent, order and explore numbers to 10
One more or one fewer, one greater or less
Conservation of numbers within six
Addition and subtraction within 10
Explore addition as counting on and subtraction as taking away
Explore zero
Measuring and estimating - discuss and explore capacity, weight and lengths
Shape and sorting - describe, and sort 2-D & 3-D shapes
Describe position accurately
Calendar and time - days of the week, seasons
Sequence daily events
Numbers within 15
Count up to 15 objects and recognise different representations
Order and explore numbers to 15

EYFS Understanding the world

Children will be using Handa's Surprise to explore a different country. Children will be listening to stories and placing events in chronological order. We will be asking important questions such as - What can we do here to take care of animals in the jungle? The children will be comparing animals from a jungle to those on a farm. The children will explore a range of jungle animals, learning their names and labelling their body parts. We will be investigating nocturnal animals and how they make sense of different environments and habitats. Using images, video clips, shared texts and other resources we will bring the wider world into the classroom. The children will be talking about what animals they have seen and will be learning to describe and comment on things they have seen whilst outside, including plants and animals. After close observation, the children will learn to draw pictures of the natural world, including animals and plants.

EYFS English

Phonics- Phase 2 and Phase 3, including sight words.
Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.
Enjoys an increasing range of books.
Recognising and writing names.
Retell the story in own words / reverse the journey
Describe each animal
Write new versions of stories we have listened to.
Writing recipes, lists.
Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly.
Rhyming words.
Acrostic poems

Amazing Animals!

Hazel Class

Spring 1 2021/22

EYFS Expressive Arts and Design

As part of our Amazing Animals theme, we will be looking at Rousseau's Tiger, recreating animal prints and designing homes for hibernating animals. We will be building upon our art skills by creating collage owls and symmetrical butterflies. Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks. As part of Chinese New Year, the children will be making lanterns, practising their Chinese writing, puppet making, listening to Chinese music and composing their own music. The children will be putting on their own shadow puppet theatre. The children will be exploring different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

Year 1 Music

The children will be learning about pulse, rhythm and pitch, rapping, dancing and singing through Blues, Baroque, Latin, Bhangra, Folk and Funk music. As well as learning to sing, play, improvise and compose with the Charanga module.

EYFS Music

The children will be listening to music and make their own dances in response.

PSHE

The children will be learning about 'Dreams and Goals', all about persevering and tackling challenges. The children will learn about supporting and encouraging others, settings goals and challenges and how to persevere.

Year 1 RE

The children will be learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult. Our enquiry question will be 'Was it always easy for Jesus to show friendship?'

Physical Development

Fine Motor - Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly, handle tools, objects, construction and malleable materials with increasing control. We will be encouraging the children to draw freely. The children will be focusing on fine motor skills such as holding small items, button clothing, and cutting with scissors. Gross Motor - Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking. We will ensure that spaces are accessible to children with varying confidence levels, skills and needs. We will provide a wide range of activities to support a broad range of abilities. The children will be dancing / moving to music, and we will start to look at gymnastics / balance. The children will be following Real PE and learning basic skills such as running, balancing and ball skills. PE is on a Tuesday and Wednesday.