

### **Year 1 Music**

The children will be learning about pulse, rhythm and pitch, rapping, dancing and singing through Latin, Bossa Nova and Jazz music, as well as learning to sing, play, improvise and compose with the Charanga module.

### **EYFS Music**

The children will be listening and responding to different styles of music, learning to sing or sing along with nursery rhymes and action songs, singing and learning to play instruments within a song and sharing and performing the learning that has taken place.

### **EYFS English**

Phonics - Phase 3 and Phase 4, including sight words.  
Blending sounds into words, so that they can read short words made up of known letter – sound correspondences.

Enjoying an increasing range of books.

Recognising and writing names.

Creating our own story maps, writing captions and labels, writing simple sentences.

Writing short sentences to accompany story maps.

Labels and captions.

Character descriptions.

Write 2 sentences

Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly.

### **EYFS Maths**

Numbers within 10

Count up to ten objects

Represent, order and explore numbers to 10

One more or one fewer, one greater or less

Conservation of numbers within six

Addition and subtraction within 10

Explore addition as counting on and subtraction as taking away

Explore zero

Measuring and estimating - discuss and explore capacity, weight and lengths

Shape and sorting - describe, and sort 2-D & 3-D shapes

Describe position accurately

Calendar and time - days of the week, seasons

Sequence daily events

Numbers within 15

Count up to 15 objects and recognise different representations

Order and explore numbers to 15

### **EYFS Understanding the world**

Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us.

Can children make comments on the weather, culture, clothing, housing? Change in living things – Changes in the leaves, weather, seasons. Explore the world around us and see how it changes as we enter Summer. Provide opportunities for children to note and record the weather. Building a 'Bug Hotel'. Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate. Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences. Look for children incorporating their understanding of the seasons and weather in their play. Use the BeeBots.

## **Come Outside!**

## **Hazel Class**

## **Spring 2 2021/22**

### **EYFS Expressive Arts and Design**

The children will be making different textures; making patterns using different colours. Children will explore ways to protect the growing of plants by designing scarecrows. We will be looking at collage farm animals, and animal houses. The children will be creating pastel drawings, printing, patterns on Easter eggs, and creating Life cycles of both animals and flowers. The children will be creating beautiful craft pieces for Mother's Day and Easter. We will investigate artwork themed around Eric Carle and The Seasons. The children will be provided with a wide range of props for play which encourage imagination.

### **PSHE**

The children will be learning about 'Healthy Me', all about keeping healthy by making choices.

The children will learn about why sleep is good for them, and how to keep themselves and others safe.

### **Physical Development**

Fine Motor - Threading, cutting, weaving, playdough. Effective pencil grip. Forming recognisable letters, most of which are correctly formed.

Gross Motor – Balance - children moving with confidence, dance related activities. Opportunities for children to spin, rock, tilt, fall, slide and bounce. Using picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.

The children will be following Real PE and learning basic skills such as running, balancing and ball skills. PE is on a Wednesday and a Thursday.