

English

The children will read and complete activities on The Princess Who Hid in a Tree which is an Anglo-Saxon story.

They will learn an older poem, The Listeners, and develop their performing skills.

The children will write recounts in the form of Newspaper reports.

The children will read Stone Girl, Bone Girl which links with their learning on rocks and fossils.

They will develop their knowledge of biographies and base their writing on Mary Anning.

Maths

The children will be working on measuring and comparing mass and capacity and they will convert between different units of measure.

They will be reading the time on analogue and digital clocks in the 12 hour and 24-hour clock. Also, they will be calculating durations of time.

They will extend their knowledge of properties of shape to include different types of angles, types of lines and learn to name and sort different triangles and quadrilaterals.

The children will be collecting, representing and analysing data on to pictograms, block charts and line graphs.

Science

The children will: learn how to group living things, identify and sort vertebrates and invertebrates, recognise positive and negative changes to environments and environmental dangers to endangered species.

The children will move on to learning about rocks and fossils.

They will: learn about different types of rocks, group rocks based on their properties, describe how fossils are formed, the theories about fossils which will look at Mary Anning's contribution to palaeontology, the process of making fossils, what soils are made of and complete investigations about soil permeability.

ICT

This term the children will learning how to make use of PowerPoint to present information and make use of hyperlinks to link different slides.

The children will develop their programming of Turtle and Scratch through being able to debug algorithms, use the Pen Up and Pen Down, draw regular polygons in both Turtle and Scratch and draw different patterns.



Chestnut Class Years 3/4



Curriculum Map Summer Term 2022

RE

The children will start the term by discussing the key question, do Sikhs think it is important to share? They will look at how Sikhs share and the importance they place on sharing.

They will move on to the key questions, what is the best way for a Sikh to show commitment to God? They will look at symbols and artefacts which show commitment, look at worshipping in the Gurdwara and the Guru Granth Sahib.

History/Geography

The children are going to be researching the Anglo-Saxons. They will look at who the Anglo-Saxons were, the kingdoms they settled in, the village life, how artefacts can be used to find out about the past and their beliefs and religion.

The children will move on to developing their knowledge about coastlines through learning about: how weathering and erosion can change the landscape, how coastal features are formed, how boundaries have changed and look at potential future changes.

Music

The children will be listening and responding to and then reflecting on Aaron Copland's Hoedown from the ballet Rodeo. The Hoedown will be the inspiration for small group compositions using classroom instruments in which the children will explore call and response, ostinatos and syncopation techniques. Once rehearsed and refined they will perform and record their group compositions.

Languages

The children will be learning the days of the week, months of the year, their birthdays, and describing their wardrobe

PE

In PE, the children will be exploring and developing their flexibility, strength, technique, control and balance through gymnastics and athletics. Alongside this, they will continue developing skills such as: running, jumping, throwing and catching whilst taking part in various team games. In the second half, we will also be swimming

Art/DT

The children will be learning about illuminated letters, which links with their learning on Anglo-Saxons, and they will develop their painting skills alongside this. The children will also be designing and sculpting their own brooch.

The children will move on to developing their drawing and sketching skills with a focus on rocks and fossils.