

Year 1 Music

The children will be listening to songs that make them use their imagination, whilst also learning about pulse, rhythm and pitch, rapping, dancing and singing. They will also be learning to sing, play, improvise and compose with the Charanga module.

EYFS Music

The children will be listening and responding to different styles of music, learning to sing or sing along with nursery rhymes and action songs, singing and learning to play instruments within a song and sharing and performing the learning that has taken place.

EYFS Understanding the world

The children will discuss how they got to school and what mode of transport they used. The children will be introduced to a range of transport and where they can be found. The children will look at the difference between transport in this country and other countries. The children will be encouraged to make simple comparisons. The children will investigate different ways of travel, and using this information look at why some vehicles float and some sink. Can children talk about their homes and what there is to do near their homes? We will be looking at rebuilding, drawing/painting or constructing their homes. We will look at environments, and the features of our local environment. We will be looking at maps and making our own maps. The children will be introduced to NASA and America, and to the significant figures who have been to space and begin to understand that these events happened before they were born.

EYFS English

Phonics - Phase 3 and Phase 4, including sight words.
Blending sounds into words, so that they can read short words made up of known letter – sound correspondences.
Enjoying an increasing range of books.
Recognising and writing names.
Retell a story with actions and / or picture prompts as part of a group.
Use story language when acting out a narrative.
Rhyming words.
Labels and captions.
Character descriptions.
Write 3 sentences, a beginning, middle and end.
Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly.

Ticket to Ride!

Hazel Class

Summer 1 2021/22

EYFS Expressive Arts and Design

The children will be designing and making rockets. The children will also be looking at, designing and making objects they may need in space, thinking about form and function. The children will be encouraged to create their own music. We will be making junk modelling, houses, bridges boats and transport. The children will be provided with a range of materials for them to construct with. We will be acting out and retelling familiar stories. The children will be creating lots of different pictures of vehicles, outer space pictures and summer pictures.

EYFS Maths

Numbers to 20 and beyond
Shape and pattern
Describe and sort 2-D and 3-D shapes
Recognise, complete and create patterns
Addition and subtraction within 20
Commutativity
Explore addition and subtraction – First, Now and Then stories
Compare two amounts
Relationship between doubling and halving
Money - Coin recognition and values
Combinations to total 20p
Change from 10p
Measures
Describe capacities
Compare volumes
Compare weights
Estimate, compare and order lengths

PSHE

The children will be learning about 'Relationships', all about making friends, respecting others, how to help themselves and others if they are feeling hurt or upset. The children know and show what makes a good relationship.

Physical Development

Fine Motor - Threading, cutting, weaving, playdough. Develop pencil grip and letter formation. Use one hand consistently for fine motor tasks. Cut along a straight line with scissors, start to cut along a curved line, like a circle, and draw a cross
Gross Motor – Obstacle activities with children moving over, under, through and around equipment. Provide opportunities for children to spin, rock, tilt, fall, slide and bounce. Dance / moving to music.
The children will be following Real PE and learning basic skills such as running, balancing and ball skills. PE is on a Wednesday and a Thursday. We will be swimming In the