

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,139
Total amount allocated for 2020/21	£16,520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,549
Total amount allocated for 2021/22	£16,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,129

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22		Total fund allocated: £16,580 plus £3,549 c/f = £20,129		Date Updated: 10/02/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ol style="list-style-type: none"> For children to be aware of the amount of exercise they take each day For children to seek opportunities for increasing their levels of activity For children to have the opportunity to engage in a range of activities during the week 		Purchase of activity monitors for all children Years 1 – 6 plus associated software/hardware to monitor/assign competitions etc Purchase of equipment for encouraging healthy activity/sports at playtimes, training of staff in positive playtime/active playtime approaches		£ 1400 £6000	Moki Activity monitors provided to all children in Yrs 2 – 6, used as house, class and individual competition. Many children very keen to improve their daily average and to do more steps than peers. Average number of steps risen despite increasing unreliability of monitors
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

With children moving back into whole school, rather than 'bubble' provision, we are looking to enhance the quality and usability of the equipment available for PE and break time activity. Re-vitalised trim-trail equipment and a range of equipment for gross motor, co-ordination and team playing skills will raise the profile of PESSPA across the whole school community	A review of the available equipment, involvement of the children in choosing what they would like to use for break-times to increase activity levels and skills, purchase of the equipment and installation as appropriate, organise grand opening for parents to see and take part in activities with their children. Include use of this equipment when hosting events with other schools from local area.	£950	Trim-trail equipment reviewed and replaced as planned (though costs now significantly higher than originally budgeted for. Youngest children have greatly increased confidence climbing on more challenging equipment. No 'Grand Opening' yet.	With regular maintenance trail should last, rota and use of Big Buddy to ensure youngest children use equipment frequently and appropriately
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued investment for a further year in RealPE materials and training, rolling out Gymnastics and Dance modules Further training for staff provided by level 5 sports coach All staff are confident and competent to deliver wide range of swimming and water safety programme	Revised PE Medium Term Plan using additional materials, staff trained in implementation L5 coach engaged to lead series of lessons covering a range of sports; staff to observe, implement strategies learnt, plus CPD time for staff Training of staff to deliver water safety and swimming activities	£495 £3500 £690	September/October additional swimming had an enormous impact on the children's confidence in water, in developing their range of competencies across the school (only 3 Reception children swimming with arm bands by the end of the season), their ability to engage in self-rescue activities and enjoyment of a range of additional water-based activities not usually covered in the summer term.	Extend the season as long as possible to enable children to have the same experiences going forward

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>BloKarting, abseiling, Air volleyball etc at multiactivity site for all pupils in Year 5 and 6</p> <p>Extra Water safety tuition and Water Polo sessions, plus Swimming Gala for local schools</p>	<p>Trip to PGL Beam House for all children in Years 5 and 6. Trained instructors teach chn skills to achieve a range of sports/activities they would not normally have opportunity to experience</p> <p>Swimming pool recommissioned for September/October 2022 to give children additional opportunity to experience wider water-based activities than those covered by the usual provision</p>	<p>£800 contribution</p> <p>£1300</p>	<p>Supported activities changed at last minute: Climbing, abseiling, archery and shooting all covered. Children signposted to local archery club. Confidence of children on trip to try new specialist activities, especially post covid, was very low, now significantly higher and the children are all more keen to give something unknown a try.</p>	<p>Plan for next residential (Y5/6) and other trips to ensure some for each year group has an opportunity to experience new sports/activities. 'Bucket list' of activities being developed to engage children in a range of challenges</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%25
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Following Lockdown, school closures and continued 'bubbles', we intend to increase the number of intra-school and inter-school competitions. Re-engaging with collaboration schools, the local pyramid and the North Dorset schools, we aim to offer all children the chance to participate in a range of competitive events.	Continue subscription to Gillingham SGO programme Organise and participate in range of intra-school and inter-school competitive events, including purchase of special equipment and competition expenses	£2000 £3000	Significantly higher participation in a wide range of activities – athletics, football, netball, tennis, swimming etc. for interschool festivals. Many more children taking part in these events, and many for the first time/plus PP and SEND	Develop links with local schools for more informal competitive events.

Signed off by	
Head Teacher:	
Date:	01/10/2021
Subject Leader:	
Date:	01/10/2021
Governor:	R Boulton
Date:	01/10/2021