

### **Literacy**

This coming half term, the children will be practising their Level 2 Phonics and will be introduced to Level 3. The children will know the grapheme phoneme correspondence of 19 letters; and will be using these to learn how to blend with known letters for reading VC and CVC words. (VC – vowel consonant words such as is, as, at. CVC – consonant vowel consonant words such as cat, mat, duck)

The children will learn how to orally segment for VC and CVC words for spelling. They will be introduced to the high-frequency common words (I, the, to, no, go). The children will be learning how to read individual letters by saying the sounds for them. They will be learning how to blend sounds into words, so that they can read short words made up of known letter-sound correspondences. The children will learn to read a few common exception words matched to our phonic programme.

The children will experience and respond to different types of books, such as story books, factual/real-world books, rhyming and non-rhyming stories, realistic and fantasy stories. They will be learning to respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations. They will be making simple inferences to answer yes/no questions about characters' emotions in a familiar picture book read aloud to them, with prompts. The children will be sequencing two events from a familiar story using puppets, pictures from book or role-play.

### **Understanding the world**

Children will be encouraged to talk about what they have done with their families during Christmas' in the past. We will show photos of how Christmas used to be celebrated in the past and talk about the changes. We will be using world maps to show children where some of our stories are based. We will be looking at traditions in different countries and sharing different culture's versions of famous fairy tales. To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. We will discuss occupations and how to identify strangers that can help us when we are in need. The children will be learning about the Christmas story, with our enquiry question being 'What is Christmas?'

### **Math**

Learning and developing understanding of numbers within 6

Count up to six objects

One more or one fewer

Order numbers 1 – 6

Conservation of numbers within six

Addition and subtraction within 6

Explore zero

Measuring and estimating - discuss and explore capacity, weight and lengths

Shape and sorting - describe, and sort 2-D & 3-D shapes

Describe position accurately

Calendar and time - days of the week, seasons

Sequence daily events

## **Terrific Tales!**

### **Hazel Class**

## **Autumn 2 2022/23**

### **Expressive Arts and Design**

As part of our traditional tales the children will be making castle models. We will be making seasonal art, firework pictures, Christmas decorations, Christmas cards, Divas, and Rangoli patterns. In the build up to Christmas we will be learning Christmas songs/poems. The children will be using story maps, props, puppets & story bags to support and encourage the retelling, inventing and adapting of stories. We will be using different textures and materials to make houses for the Three Little Pigs and bridges for the Three Billy Goats.

### **Music**

The children will be listening and responding to different styles of music. They will be embedding the foundations of the interrelated dimensions of music. The children will be learning to sing and sing along with nursery rhymes and action songs. The children will be learning to improvise and play instruments. They will be sharing and performing the learning that has taken place.

### **PSHE**

The children will be learning 'Celebrating Difference', all about accepting that everyone is different, including others when working and playing, knowing how to help if someone is being bullied, trying to solve problems, using kind words and learning how to give and receive compliments.

### **Physical Development**

Fine Motor – activities will include threading, cutting, weaving, playdough. With the aim of developing muscle tone to put pencil pressure on paper. We will use tools to effect changes to materials. We will engage the children in structured activities: guiding them in what to draw, write or copy. Teaching and modeling correct letter formation.

Gross Motor – will include ball skills, throwing and catching. Skipping ropes will be used in the outside area dance related activities. A range of wheeled resources will be provided for the children to balance, sit or ride on, or pull and push. Two-wheeled balance bikes and pedal bikes without stabilisers, skateboards, wheelbarrows, prams and carts.

The children will be following Real PE programme and will be learning basic skills such as running, balancing and ball skills. PE is on a Tuesday and Wednesday.