

English

The children will begin the year investigating a range of poetry; they will recite and perform some by heart as well as sharing their thoughts and opinions about them.

Following this we will be using the text 'Waiting for Goliath' as our inspiration for writing diary entries. Our final area of study for this half term is Traditional Tales. We will be exploring Little Red Riding Hood, The Three Little Pigs and Goldilocks and the Three Bears. These texts will be used to help develop the children's sequencing of events, character descriptions and story writing.

Maths

The children will begin the half-term extending their knowledge of place value through counting, ordering, sorting and comparing numbers. The children's knowledge and understanding of place value are fundamental building blocks to most of their mathematical studies throughout the rest of the year.

Following this area of study the children will be extending their knowledge of addition and subtraction using concrete objects and pictorial representations alongside developing their knowledge of mental and written methods.

Science

Through the study of Living Things and Their Habitats the children will be able to recognise whether things are alive, dead or never lived. They will use the school grounds to study micro habitats and compare these with larger habitats.

Throughout the year we will be observing the changes across the four seasons and describing the weather patterns associated with each season. This half term we will spend time investigating autumn making use of the beautiful environment by which we are

ICT

This half-term the children will learn how to use the internet safely. They will learn how to use technology safely and respectfully in the context of using the SMART rules for internet safety.



Beech Class Years 1/2



Curriculum Map Autumn Term 1 2022

RE

The children will start the term by discussing the key question - is it possible to be kind to everyone all the time? They will then move onto look at what Jesus taught and re-tell Bible stories that show kindness. They will use the stories to explore how Christians behave towards other people.

PSHE

During this first half term the children will discuss their hopes and fears about the year ahead. They will learn about rights and responsibilities, working collaboratively and the consequences of making different choices.

History

The children will be focusing on events beyond living memory in particular The Gunpowder Plot. They will explore the significance of Guy Fawkes and The Gunpowder Plot before reflecting on why we remember this event on Bonfire Night. Throughout this topic the children will be using a wide range of vocabulary, asking and answering questions, re-telling parts of the events and using drama to develop their understanding of The Gunpowder Plot.

Music

The children will be using their voices expressively and creatively to sing a variety of songs which tell the story of The Gunpowder Plot. Alongside learning the songs, they will be creating a dance in the style of a Pavane with a drone accompaniment and as well as refining their use of classroom instruments. The children will also be introduced to graphic notation.

PE

The children will be developing their coordination through working on their footwork and their dynamic balance focusing on one leg balances. During their dance sessions we will be exploring shapes, circles and choreography working solo, in pairs and in small groups. Alongside this they will be expanding their cognitive and creative skills.

Art/DT

Andy Goldsworthy and his outdoor natural creations will be the stimulus for our learning in art this term. The children will be using natural materials to create paintbrushes, paints and to create pieces of art. In Design and Technology, the children will be introduced to a variety of levers, be guided in how to construct them and use them, when creating their own weather book.