

Maths

The children will be learning:
Numbers within 10
To count up to ten objects
To represent, order and explore numbers to 10
To find numbers one more or one fewer, one greater or less
About the conservation of numbers within six
Addition and subtraction within 10
To explore addition as counting on and subtraction as taking away
To explore zero
About measuring and estimating - discuss and explore capacity, weight and lengths
About shape and sorting - describe, and sort 2-D & 3-D shapes
To describe position accurately
The days of the week and seasons
To sequence daily events
Numbers within 15
To count up to 15 objects and recognise different representations
To order and explore numbers to 15

Understanding the world

Children will be using Handa's Surprise to explore a different country. Children will be listening to stories and placing events in chronological order. We will be asking important questions such as - What can we do here to take care of animals in the jungle? The children will be comparing animals from a jungle to those on a farm; learning their names and labelling their body parts. We will be investigating nocturnal animals and how they make sense of different environments and habitats. Using images, video clips, shared texts and other resources we will bring the wider world into the classroom. The children will be talking about what animals they have seen and will be learning to describe and comment on things they have seen whilst outside, including plants and animals. After close observation, the children will learn to draw pictures of the natural world, including animals and plants.

English

The children will be learning:
Phonics Level 2 and Level 3 sounds, including tricky words
To blend sounds into words, so that they can read short words made up of known letter-sound correspondences
To enjoy an increasing range of books
To recognise and write names.
To retell the story in their own words / reverse the journey
To describe animals and create their own
To write new versions of stories we have listened to
To write recipes, lists, descriptions
To write acrostic poems
To find rhyming words
The children will be writing for a purpose in the role play area using phonetically plausible attempts at words and beginning to use finger spaces. We will be practicing forming lower-case and capital letters correctly.

Amazing Animals!

Hazel Class

Spring 1 2022/23

Expressive Arts and Design

As part of our Amazing Animals theme, we will be looking at Rousseau's Tiger, recreating animal prints and designing homes for hibernating animals. We will be building upon our art skills by creating collage owls and symmetrical butterflies. Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks. As part of Chinese New Year, the children will be making lanterns, practising their Chinese writing, puppet making, listening to Chinese music and composing their own music. The children will be putting on their own shadow puppet theatre. The children will be exploring different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. Our artist study will be Yves Klein, with the children creating some fabulous artworks in blue. We will also be investigating artists who use hearts in their work.

Music

The children will be listening and responding to different styles of music. We will be embedding the foundations of the interrelated dimensions of music. The children will be learning to sing or sing along with nursery rhymes and action songs. They will be improvising with the music, which will lead to playing instruments, and they will be singing and learning to play instruments within a song.

PSHE

The children will be learning about 'Dreams and Goals', all about persevering and tackling challenges. The children will learn about supporting and encouraging others, settings goals and challenges and how to persevere.

RE

The children will be learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult. Our enquiry question will be 'Was it always easy for Jesus to show friendship?'

Physical Development

Fine Motor - threading, cutting, weaving, playdough. The children will be beginning to form letters correctly, handle tools, objects, construction and malleable materials with increasing control. We will be encouraging the children to draw freely. The children will be focusing on fine motor skills such as holding small items, buttoning their clothing, and cutting with scissors.
Gross Motor - ball skills - aiming, dribbling, pushing, throwing & catching, patting, or kicking. We will ensure that spaces are accessible to children with varying confidence levels, skills and needs. We will provide a wide range of activities to support a broad range of abilities. The children will be dancing / moving to music, and we will start to look at gymnastics / balance. The children will be following Real PE and learning basic skills such as running, balancing and ball skills. PE is on a Tuesday and Wednesday.