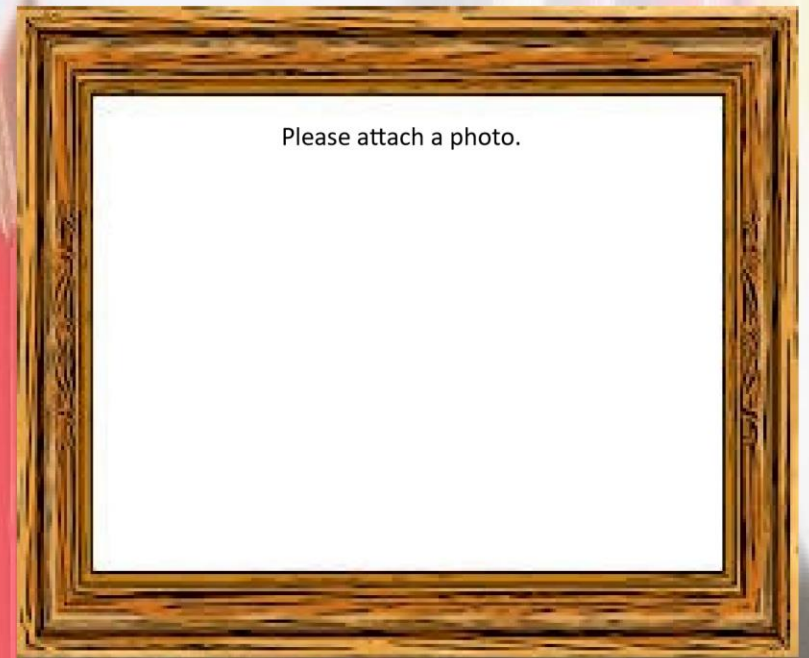


**Here is a picture of  
me that I drew.**



*You are a star, see you soon!*

# All About Me



Please attach a photo.

**My name is**

---

**I am \_\_\_\_ years old.**

**I live with**

---

---

---

What I am worried about at school?

---

My hobbies and interests are

---

I am willing to try new things/  
experiences.

---

I will ask for help if I need it  
from a friend or adult.

I have some awareness of how  
others may feel around me.

The social child

My friends are

---

I like to play

---

My favourite toy(s) are

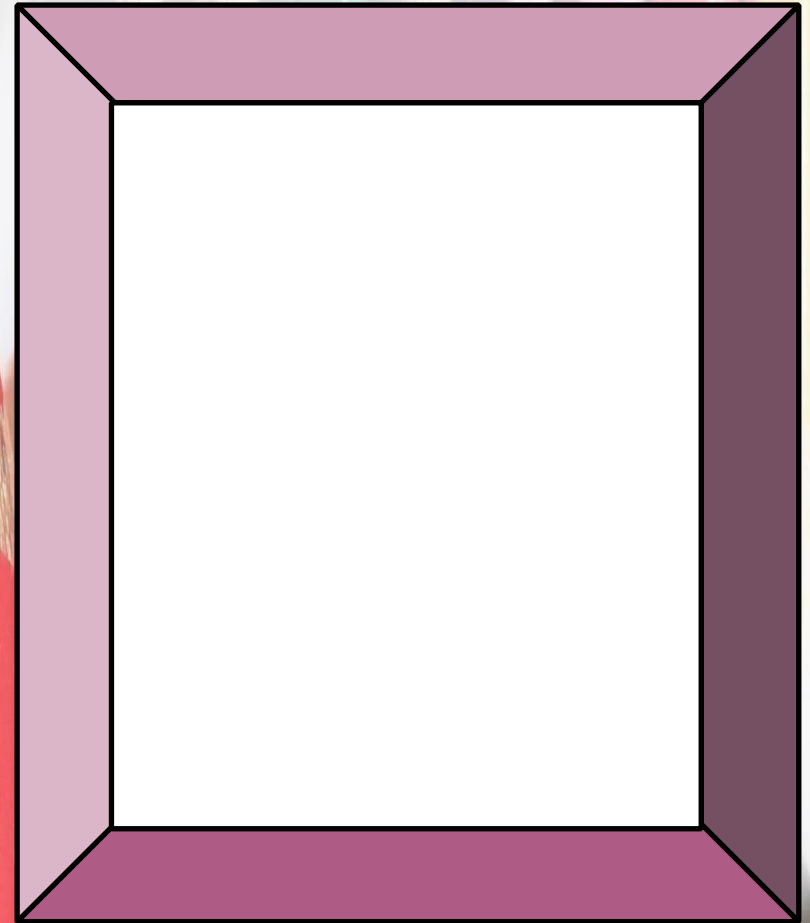
---

I can share my toys.

The things I am looking forward  
to at school are

---

**This is my family.**



Please draw a picture of your family



**My favourite game is**

\_\_\_\_\_

**I like to eat** \_\_\_\_\_

\_\_\_\_\_

**My favourite colour is** \_\_\_\_\_

**One thing I like is**

\_\_\_\_\_

I use my left/right or both hands.

I can use a knife, fork and spoon.

I know some foods that are good for me.

I like some fruit and vegetables.

I know how to be safe when I am at home and not at home.

I have a bike or a scooter or skateboard.

When I go to the park my favourite piece of equipment to go on is \_\_\_\_\_

## The physical child

I can go to the toilet by myself and wipe myself.

I know I need to wash my hands when I have been to the toilet.

I can mostly get dressed and undressed by myself.

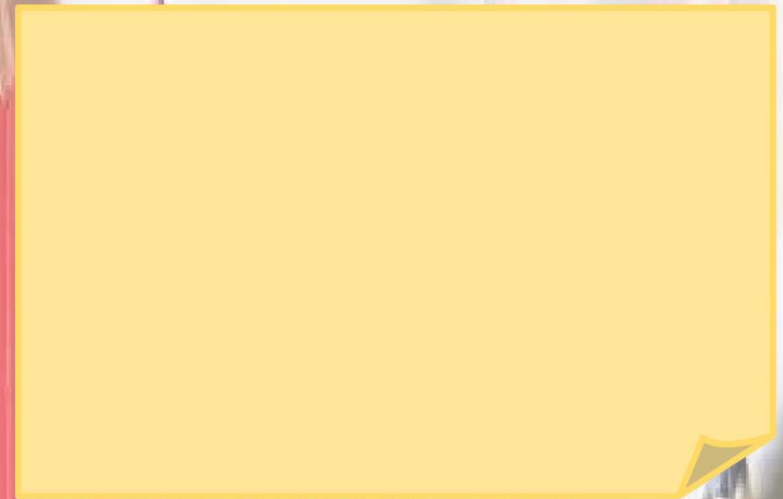
I am able to go up and down-stairs independently.

I can use pens/felts/scissors and other mark making tools using a controlled, correct grip.

I can copy/write some letters.

**One thing I don't like is \_\_\_\_\_**

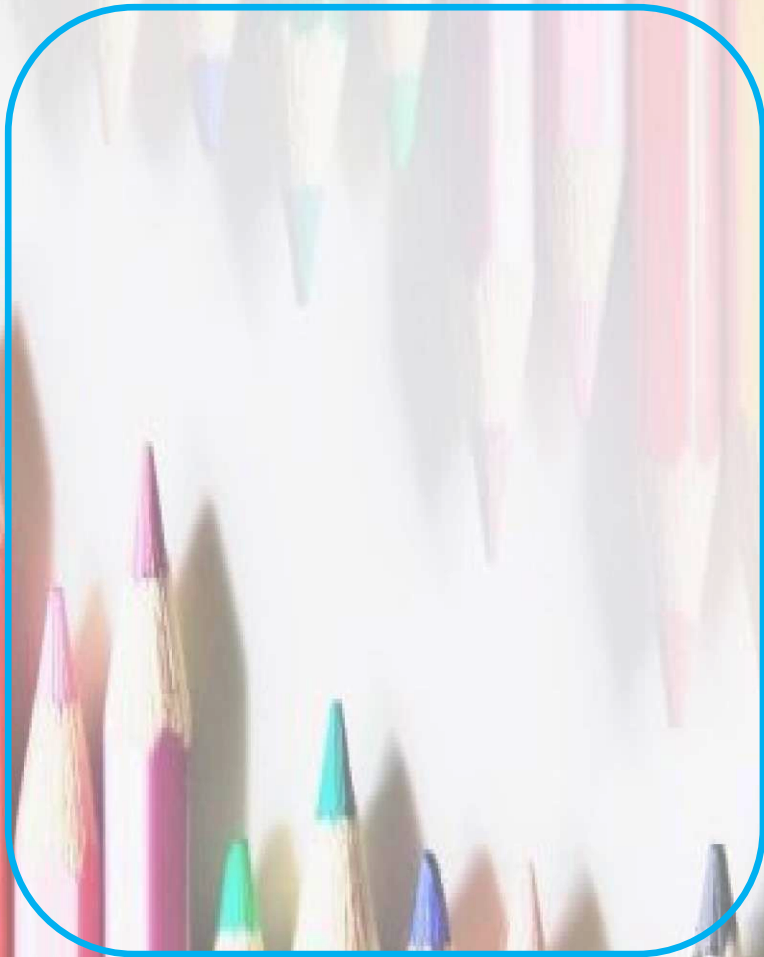
**I have \_\_\_\_\_ pets, they are called \_\_\_\_\_**



Please draw a picture of your pets

The numerate child

I can draw around my hand and count my fingers. (Draw around your hand here)



I can use ICT equipment (such as tablets, phones, DVD player, Sky, computers, lap-tops, TV controls).

I use these ICT devices regularly

---

I use/play these apps, games, programmes

---

---

I know how to use technology safely.



## The investigative child

I ask lots of questions about the world in which we live. (What interests your child about everyday life?)

---

---

Here is a picture/photograph of me exploring and discovering.

I am aware of numbers around me (phones, house numbers, computers etc).

I can count things or objects one at a time (how many?).

I can count in the correct order.

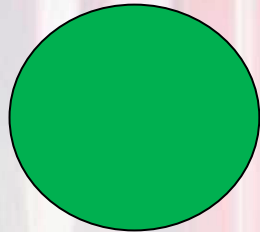
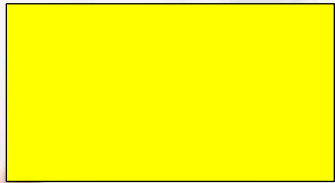
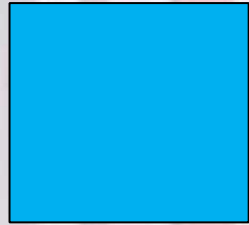
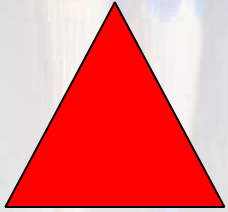
I can recognise these numbers.

0 4 7 10 1 6 9 2 5 3

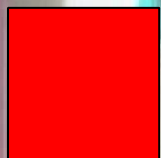
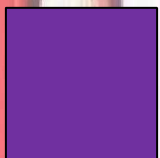
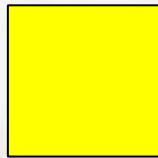
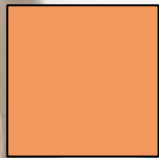
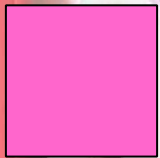
12 16 19 13 18 11 14

20 15 8

I know these common 2D shapes.



I know these colours.



I can use my imagination in different ways (if so, how?)

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I can make up my own stories.

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## The creative child

Please stick in a piece of work or a photograph of your child being creative (This can be role-play, small world play, dancing, singing, model making).

I can complete this pattern.



I can make my own repeating pattern.



The communicative  
child

Here is my name.



I can read my own name.

Is your child aware of writing/  
words in the environment and  
know that they can be read?  
(e.g. Asda, Minecraft, mum, dad...)

I can read other words, if so  
what words?

---

I enjoy listening and sharing  
stories.

I look at pictures to help me  
understand stories.

I can join in with repeated parts  
of a story.

My favourite book(s) are

---

My favourite song(s) are

---

I am a member of the library.

I can communicate my needs,  
ideas and thoughts, likes and  
dislikes.