



### Curriculum drivers

The curriculum is underpinned by the school's Curriculum Drivers: [Engage](#), [Develop](#), [Innovate](#) and [Express](#). The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum.

## Phonics / Handwriting

Children will move through the stages based upon their phonics level. This will be assessed every half term. By the end of the phonics programme, all children should be writing consistently in cursive with a pen.

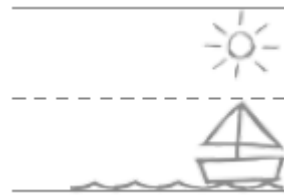
		Set 1 Speed Sounds	Set 2 Speed Sounds	Set 3 Speed Sounds	Set 3 Additional Sounds
FS2 / Year 1 / Year 2	Phonics	Children are taught to write their Set 1 sounds <i>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, nk</i>	Children are taught to write their Set 2 sounds <i>au, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i>	Children are taught to write their Set 3 sounds <i>ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure</i>	Children are taught to write their Set 3 Additional sounds <i>ue, ie, au, e-e, e, kn, ck, wh, ph</i>
	Reading		Sound Blending Books (must know how to blend)		
			Red Ditty Books		
			Green Books Focus: a e i o u		
			Purple Books Focus: a e i o u		
			Pink Books 1-5 Focus: a e i o u	Pink Books 6-10 Focus: ay ee igh ow oo	
				Orange Books	
				Yellow Books	
				Blue Books 1-5	Blue Books 6-10
		Grey Books			

## Handwriting

Write recognisable letters, most of which are correctly formed, using the mnemonics.

Stage 1a  
Children learn correct letter formation using the same picture mnemonics they have already learnt in the Speed Sounds Set 1 Lessons.  
These letters are now taught in handwriting groups:  
• 'Around' letters: **c a o d g q**  
• 'Down' letters: **l t b p k h i j m n r u y**  
• 'Curly' letters: **e f s**  
• 'Zig-zag' letters: **v w z x**.  
**Children write on plain paper.**

Stage 1b  
Picture mnemonics help children to visualise the size and placement.  
• Some small letters are called 'boat letters': **a c e i m n o r s u v w x z**.  
• Letters that are written below the line are called 'water letters': **g j p q y**.  
• Tall letters are called 'sun letters': **b d h k l t f**.  
**Children should write on wide-lined paper.**  
Explain that:  
• Some letters are the same size as the boat and are called 'boat letters': **a c e i m n o r s u v w x z**.  
• Some letters go below the water line and are called 'water letters': **g j p q y**.  
• Some letters are as tall as the sun and are called 'sun letters': **b d h k l (f and t are just a little bit smaller)**.



Stage 2

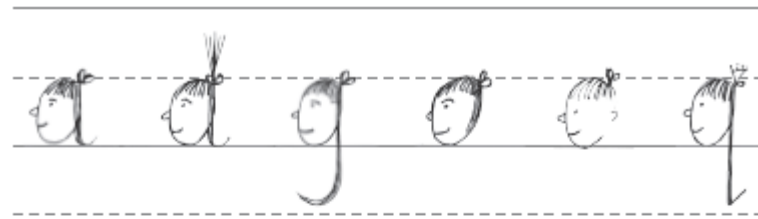
Explain to children that they are going to use new characters to help them develop a grown-up style of writing that will lead to joined-up writing. New pictures will help them to visualise the new shapes.

Introduce the formation family: six sisters, two uncles and their two pets.

The six sisters – Annie, Dina, Gabi, Olivia, Carina and Queenie – all look the same. Their mother tells them that they must all have a different haircut so people can tell them apart!

The uncles – Uncle Umberto and Uncle Yaseen – look just like the sisters, except they are bald on the top of their heads.

The family have a dog and a bunny whose faces are very similar too, but they have long ears.



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Stage 3

Explain to children that there are two basic joins:



- the arm join (diagonal)
- the washing line join (horizontal).

Children to start using handwriting pens.

The arm join has three variations:

- arm to boat 
- arm to sun 
- arm to sister. 

The washing line join has three variations:

- washing line to boat 
- washing line to sun 
- washing line to sister. 