



Maths - looking at calculation as well as reasoning in areas such as fractions, which are a large part of the maths curriculum. We will also look at statistics as well as timetables. The children will be encouraged to gain fluency in times tables and using known facts to make mathematical inferences. They will also be encouraged to speed up and improve their arithmetic.

Oracy – in all subjects, children will be encouraged to speak with clarity and precision and giving evidence and justification for their views.

Oak Class Spring Curriculum 2024

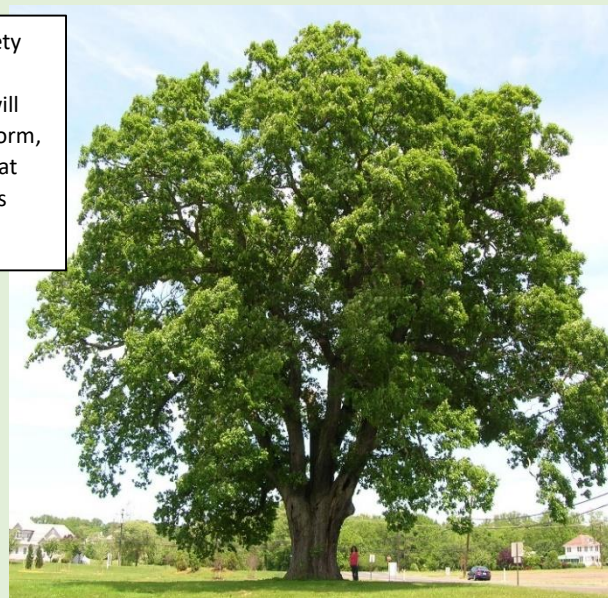
English – we will be looking at writing - looking at using complex, simple and compound sentences as well as learning how to add tension, dialogue and interest in our writing to engage the reader. We will use *Fantastic Flying Books of Mr Morris Lessmore* which is an animated short, *Gorilla* by Anthony Browne, *Kick* by Mich Johnson and *The Journey* by Francesca Sanna. We will also be looking at spelling using the Read Write Inc programme and grammar through discrete lessons. We will also use the content domains for reading to ask questions and create answers in guided reading and comprehension and examining passages from the Secret Garden.

In French, the children will remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. They will understand better how to change a singular noun to plural form, perform a short role-play ordering what they would like to eat and drink and they will also learn about healthy French foods and make some of their own.

PE - the children will learn, develop and apply all gym skills on the floor, with hand apparatus and on low apparatus through focused skill development, sequence creation and games. They will also work on individual and team game skills, as well as developing their core muscles and agility.

Geography - This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.

Science - animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.



RE-Oak class will be looking at Holi, Ramadam and Eid..

Pastoral care and well- being – This will be very important this term and there will be a strong bias towards looking at and maintaining our mental health as well as maintaining and celebrating our growth mind sets, study skills, critical thinking, learner independence and resilience. We will continue to explore our Commonwealth characters – Ripples the River Turtle (resilience), Harriet Hammerhead (hope and optimism), Sam Sea Otter (self worth), Rosie Red Panda (relationships) and Steven the sting ray (self-care).

DT – Our project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.

Art – We will teach the children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques, which may be extended to land art.

Computing – will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. The children will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components. In addition, the children will look at data and Information: Flat-file databases. They will look at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data