



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Gymnastics, using an Olympic style gymnasium. and deep water/top up swimming lesson opportunities.</p> <p>Use of the school pool. Autumn 22 and Summer 23.</p>	<p>Pupils confidence and enthusiasm for gymnastics developed throughout the experience. Pupils used their new skills within subsequent gymnastic lessons in school.</p> <p>Pupils had swimming lessons using the school pool, for some new to the school, this was their first experience of swimming.</p> <p>Top up swimming sessions and extended swim sessions were also offered to KS2 pupils, with activities over and above NC requirements, engaged children and</p>	<p>Parents and pupils spoke exceptionally favourably and positively about the experience. A number continued with gym opportunities and swimming offered by the Centre, e.g. a number of pupils joined swimming or gym clubs.</p> <p>For some pupils using the school pool was their first experience of swimming, having never been to a pool before.</p>
<p>RealPE – platform purchase and training for new subject leader.</p>	<p>Platform is used by all staff, and training was given to all class teachers by a member of the RealPE staff. S/L training supported the planning of the PE curriculum within the</p>	<p>Further developments linked to monitoring and a focus on the assessment and progression of pupil skills and knowledge is planned for 23-24,</p>

<p>PE equipment</p>	<p>school and the monitoring of PE in the school.</p> <p>Replacement of some PE equipment was made throughout the year to facilitate participation in sports.</p>	<p>including the effective use of the RealPE assessment tools.</p> <p>Pupils involved in PE lessons with suitable and appropriate equipment.</p>
<p>Engagement in competitive sporting fixtures</p>	<p>Pupils were transported and engaged in competitive sporting fixtures, run by the Gillingham Sports network.</p>	<p>A variety of children, from KS2 participated in events across the year. For athletics a notable 19 pupils out of 27 took part in competitive sporting event for the first time. Dance was another area which saw involvement of pupils from Reception to Year 5.</p>
<p>Access to sporting activities beyond the curriculum e.g. archery, canoeing</p>	<p>Pupils provided the opportunity to experience different sports, with information provided to further club opportunities if interested. Pupils developed in confidence.</p>	<p>One SEN pupil stated 'I think I might like to become an instructor when I am older', following participation in the activities.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £16,690 funding

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Coaches/lunchtime supervisor/Year 6 sports leaders - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£750 costs for additional coaches to support lunchtime sessions.

<p>CPD for subject leader and teachers linked to PE generally.</p>	<p>Class teachers, TAs and subject leader</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers and TAs more confident to deliver and support effective PE sessions, resulting in an improved % of pupils attaining in PE.</p>	<p>£1440 for 5 teachers and x TAs to undertake CPD. Subject Leader to undertake CPD with REAL PE.</p>
<p>Level 1 swim teach training</p>	<p>Class teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport and swimming gala.</p>	<p>Primary teachers more confident to deliver effective swimming lessons, including the teaching of water safety and as a result improved % of pupil's attaining in swimming.</p>	<p>£1000 for 5 teachers and x TAs to undertake CPD.</p>
<p>Sports coaching for after school clubs</p>	<p>Coaches pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2500 for coaches</p>

<p>Extended sporting opportunities</p>	<p>Coaches pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils exposed to broader range of sports with the possibility of long term involvement in the sport.</p>	<p>£2000 for coaches and hire of facilities and equipment.</p>
<p>Cycling proficiency training</p>	<p>Class teacher / TA training</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff more confident to deliver effective cycle training, including the teaching of cycle safety and as a result improved % of pupils cycling safely.</p>	<p>£500 for staff training</p>
<p>Cycling proficiency opportunities for pupils (Bikeability)</p>	<p>Coaches pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils exposed to broader range of sports with the possibility of long term involvement in the sport as well as improved % of pupils cycling safely</p>	<p>£500 for purchase of bicycles if needed and equipment e.g. helmets</p>
<p>Equipment linked to new sports in</p>	<p>Subject Leader and school</p>	<p>Key indicator 4: Broader experience of a range of sports</p>	<p>Pupils exposed to</p>	<p>£1750 for coaches and</p>



curriculum and lunchtime clubs e.g. pop lacrosse	staff	and activities offered to all pupils.	broader range of sports with the use of appropriate equipment	hire of facilities and equipment.
Transport to sporting events	Coach company Teaching staff to organize transport and participation pupils – as they will take part.	Key indicator 3: The profile of PE and sport is raised across the school  Key indicator 5: Increased participation in competitive sport and swimming gala.	Pupils involved in competitive sporting experiences.	£1750 for coach hire to transport children.
Extended sporting experiences	Coaches / school staff pupils – as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils exposed to broader range of sports	£1750 for coaching and equipment hire
Repainting of lines in the school playground	Coaches pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity	Opportunities for pupils to engage in sporting activity as clear playing areas provided.	£excess for painting
Corefulness programme, to develop core strength in pupils	School staff pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity	Pupils engaged in daily activity to develop core strength, supporting sporting activity and abilities.	£250 for coaching and equipment hire



REALPE platform	School staff	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	Teachers using an agreed scheme of work, which offers skill development and support and extension ideas.	£2500 cost of platform
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce lunchtime sport sessions/activities for pupils.	Pupils actively playing on tricycles and trikes every break time. Pupils involved in organized games with PE subject lead. Improved participation at Gillingham Family Sports events with a broader range of pupils attending and more events attended than last year i.e. participation in events every other week approximately.	X3 tri cycles purchased for Early Years and KS1 pupils - £500 Staff taking sporting activity at lunch time e.g. AS leading football, netball etc. Cards with activities created to give pupils game ideas – to be started summer term 24.
Extended sporting opportunities	This has enabled pupils in upper KS2 (years 5 and 6) to experience a range of outdoor activities including climbing, abseiling, outdoor problem solving, wake boarding, high ropes and trapeze experiences. The hire of a swim teacher facilitates small group swimming for those needing to develop their skills, particularly those in Year 6 and specialist teaching and support for SEN pupils.	Beam House support – x24 pupils supported at £45 per head = £1080 Intension to hire swim teacher for summer term £40p/hr x 3 x 8 = £960
CPD for subject leader and teachers linked to PE generally.	The new PE subject lead has led all PE teaching groups, alongside a specialist coach. This has enabled them to see the progression of skills across the school and monitor the impact of teaching.	Specialist sports coach brought in to support PE s/l.
Level 1 swim teach training	Reach and rescue training has been booked to enable teaching within the school pool. As L1 swim teacher training was not available the one ASA swimming teacher in school will be used to support the teaching of swimming for the majority of the school with Year 6 pupils and prioritized for skill development.	This was explored, however no local courses were found. Discussions with the local pool to put on training was initiated without success. Alternative options will continue to be explored. Reach and rescue training.
Sports coaching for after school clubs	A broader range of pupils are accessing these sporting opportunities, leading to increased numbers wanting to	After school sports clubs offered to all year groups from Year 1 – 6. These are free of charge and are

<p>Cycling proficiency training</p> <p>Cycling proficiency opportunities for pupils (Bikeability)</p> <p>Equipment linked to new sports in curriculum and lunchtime clubs e.g. pop lacrosse</p> <p>Transport to sporting events</p> <p>Repainting of lines in the school playground</p> <p>Corefulness programme, to develop core strength in pupils</p> <p>REALPE platform</p>	<p>represent the school at local sporting events. Pupils' skill levels are improving as a broad range of skills are taught through a multi sports skills approach. Good communication between coaches and the school ensures skills and sports match those planned and experienced in school PE lessons.</p> <p>The sports programme has been reviewed. New sports have been introduced, with pupils experiencing a broader range of skills and sports including: golf, handball, lacrosse and basketball.</p> <p>This has enabled teachers to offer 5 – 10mins core strengthening to all pupils from a planned, progressive platform, written by physiotherapists. This has also supported SEN pupils with specific need.</p> <p>This has ensured the school has a well planned scheme of work, with pupils offered planned, progressive and scaffolded lessons, with skills developing from closed learning to more open sporting opportunities where skills are put into practice. Assessment and monitoring of pupil progress is also facilitated through the platform.</p>	<p>enthusiastically attended by children.</p> <p>Currently being investigated along with any possibly bursaries. No local courses currently found.</p> <p>Currently being investigated.</p> <p>This will facilitate more children experiencing sporting festivals and competitive events.</p> <p>There has been no spare finance for this, however contacts have been made and plans for future years drawn up, with possible funding available from other revenue streams to support.</p> <p>PE warm up options also available to support PE lessons as part of the platform.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5% (March 24)	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62.5% (March 24)	Current year 6 pupils, were offered extensive deep water swimming opportunities while in Year 5. Two pupils have joined the year group since the beginning of this academic year. There are two pupil premium children within the year group, one of which is below the expected NC level following the extensive swimming experiences in Year 5.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Pupils identified as not being able to swim the 25m were provided with additional swimming tuition to progress their skills and help them meet the national curriculum expected standards.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Reach and rescue training given to all staff. Teaching and support staff, observe and assist trained ASA swim teachers to improve their knowledge and confidence.</p>

Signed off by:

Head Teacher:	<i>Ailsa Boardman-Hirst</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ailsa Boardman-Hirst (Headteacher) &amp; Amy Smeeton (S/L PE)</i>
Governor:	<i>Richard Boulton</i>
Date:	20 <sup>th</sup> November 2023