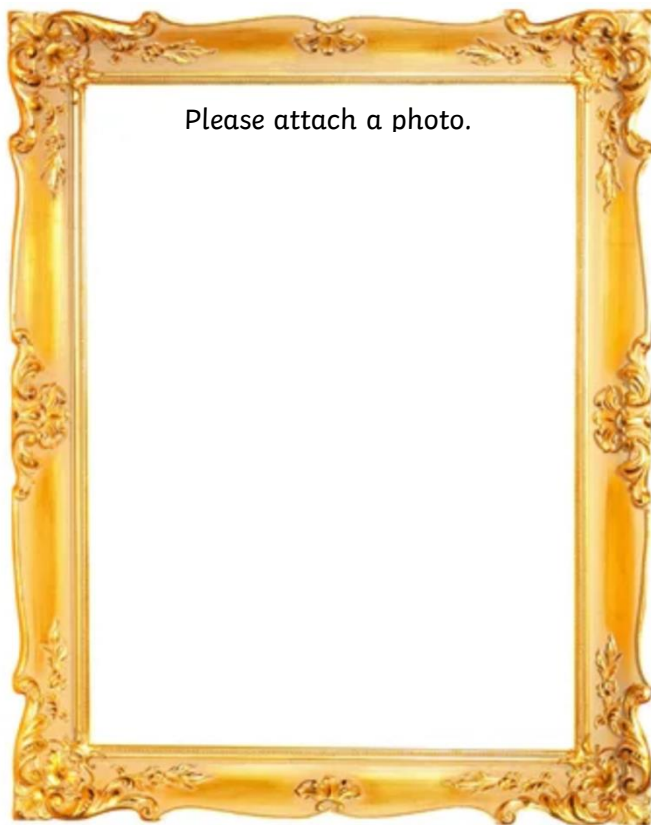
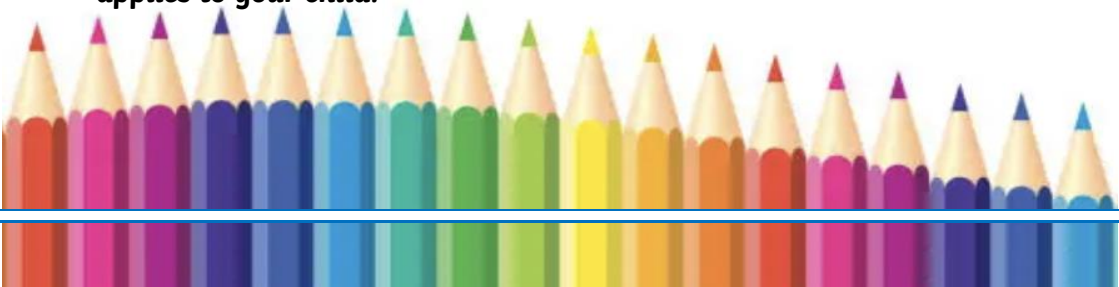


# All About Me



**Please work through this booklet with your child. Any statements that have a circle at the beginning, please tick if the statement applies to your child.**



**My name is**

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**I am \_\_\_\_\_ years old.**

**I live with**

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**My favourite game is**

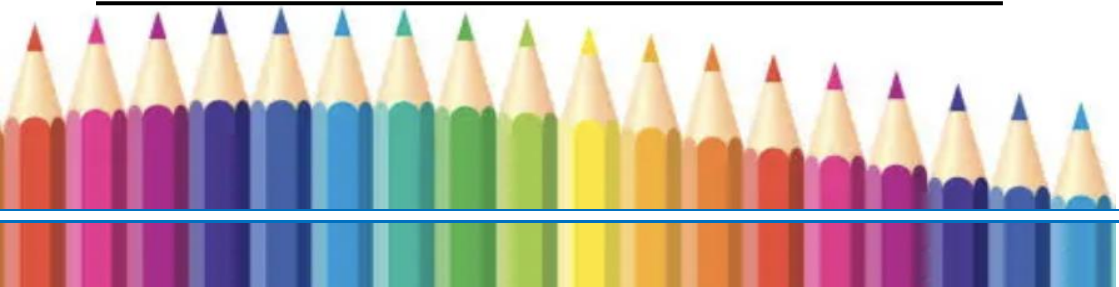
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**I like to eat**

---

**My favourite colour is**

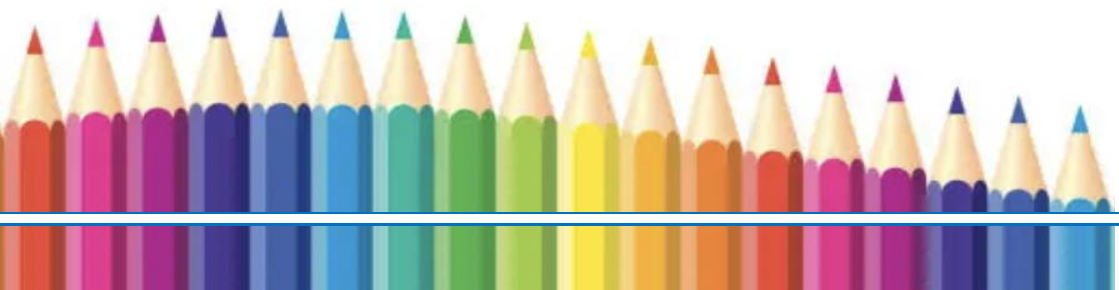
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**This is my family.**



**Please draw a picture of your family.**



**One thing I like is**

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**One thing I don't like is**

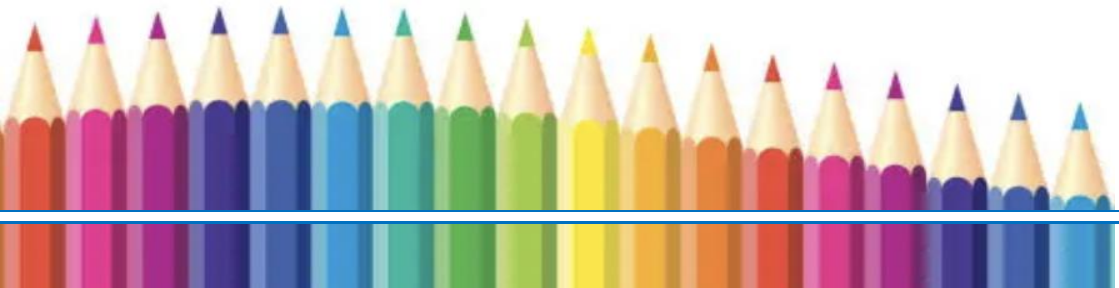
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**I have\_\_\_\_\_ pets, they are called**

---



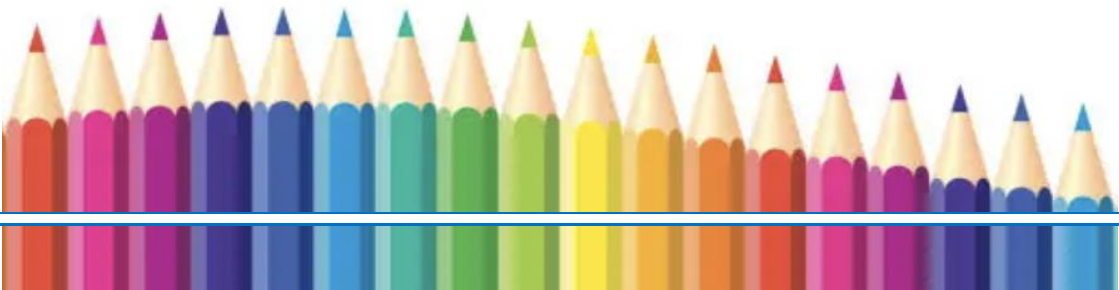
**Please draw a picture of your pets.**



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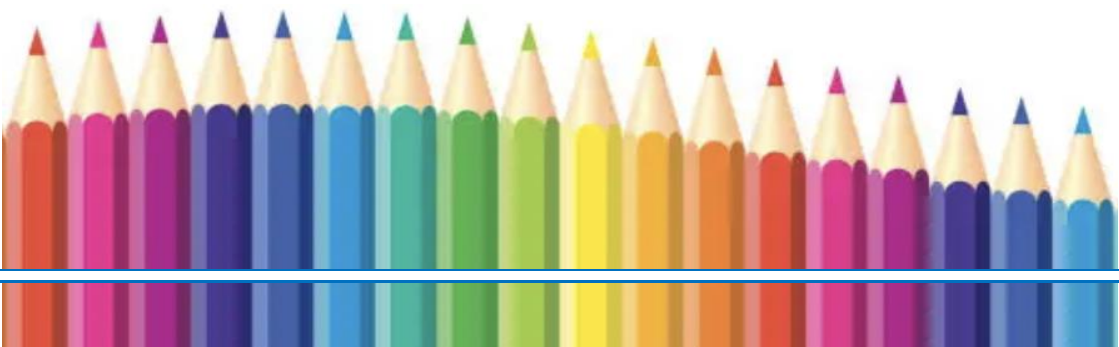
## The numerate child

**I can draw around my hand and  
count my fingers.** (Draw around your hand here)

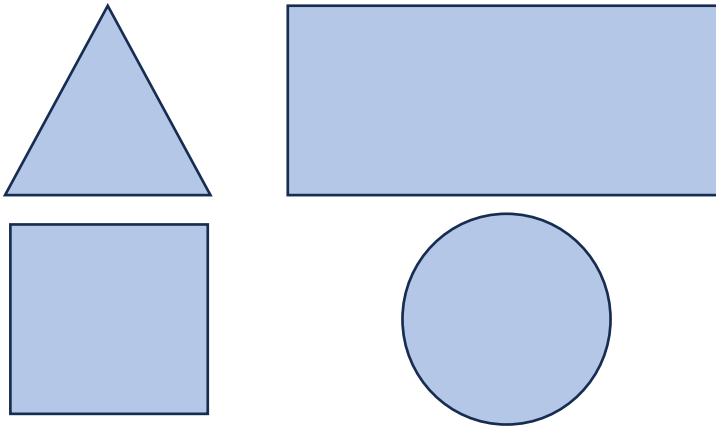


- **I am aware of numbers around me (phones, house numbers, computers etc)**
- **I can count things or objects one at a time (how many?)**
- **I can count in the correct order**
- **I can recognise these numbers:**

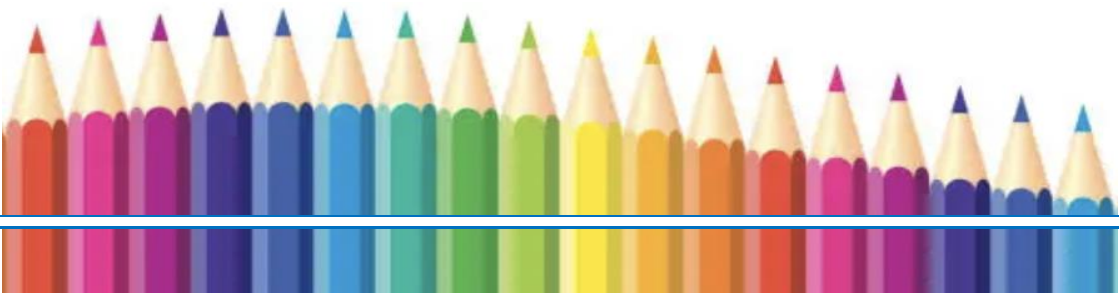
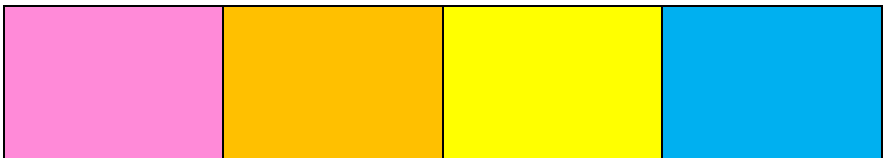
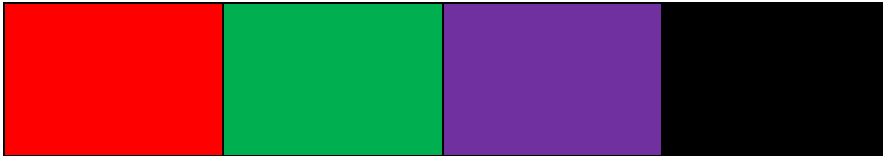
<b>0</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>1</b>
<b>6</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>12</b>
<b>16</b>	<b>19</b>	<b>13</b>	<b>18</b>	<b>11</b>
<b>14</b>	<b>20</b>	<b>15</b>	<b>8</b>	<b>5</b>
		<b>17</b>		



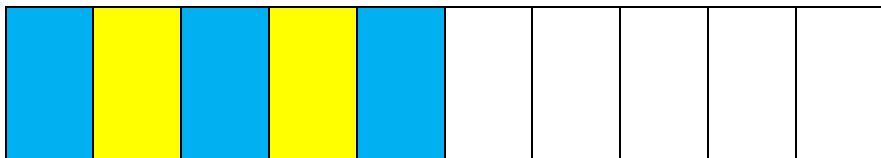
**I know these common 2D shapes:**



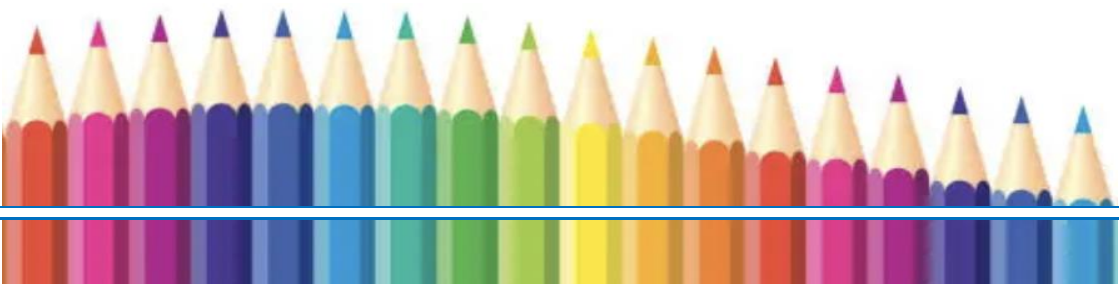
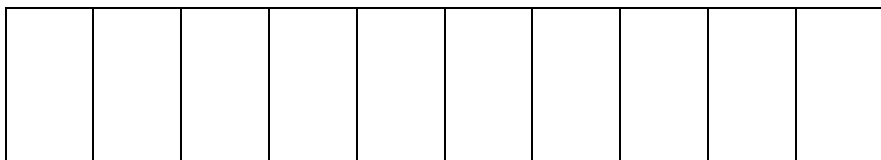
**I know these colours:**



**I can complete this pattern:**



**I can make a repeating pattern of my own:**





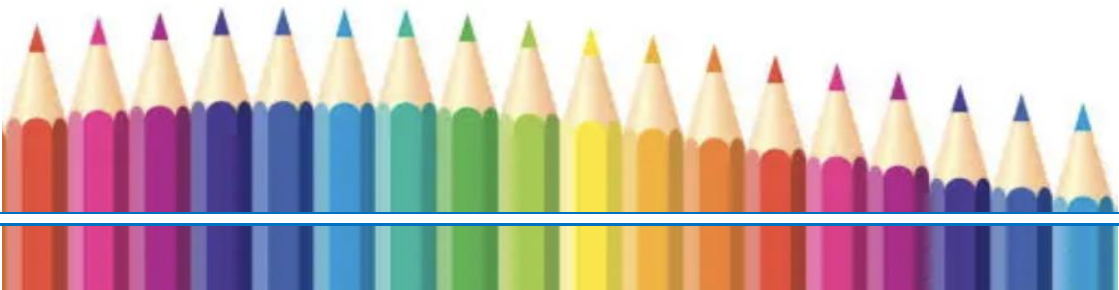
# The communicative child

Here is my name:



Please tick any of the following statements that apply.

- ☐ **I can read my own name**
- ☐ **I am aware of writing / words in the environment and know that they can be read? (e.g. ASDA, Mum, Dad...)**



- **I enjoy listening and sharing stories**
- **I look at pictures to help me understand stories**
- **I can join in with repeated parts of a story**

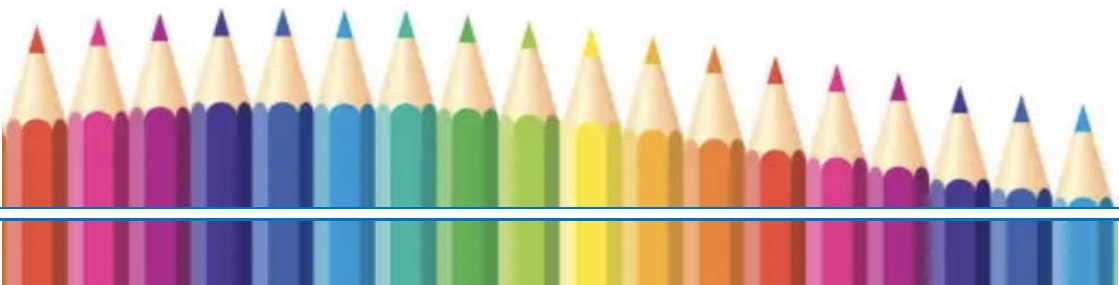
**My favourite book(s) are:**

---

**My favourite song(s) are:**

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- **I am a member of the library**
- **I can communicate my needs, ideas and thoughts, likes and dislikes**

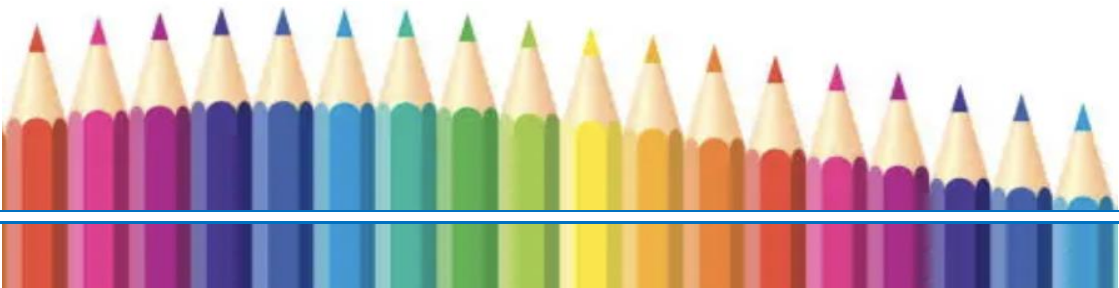


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# **The creative child**

**Please use this space to be creative.**

**(Please feel free to stick in a piece of work or a photograph of your child being creative. This could be singing, dancing, model making, small world play)**



**I can use my imagination in different ways (if so, how?)**

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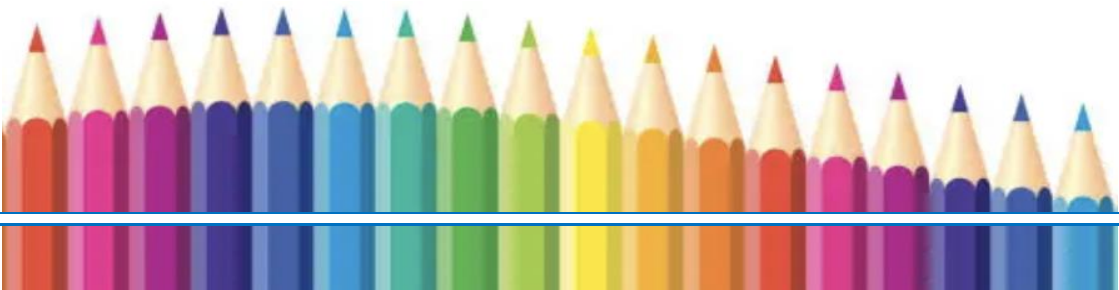
**I can make up my own stories**

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## **The investigative child**

- **I ask lots of questions about the world in which we live.** (What interests your child about everyday life?)
- 
- 

**Here is a picture / photograph of me exploring and discovering.**



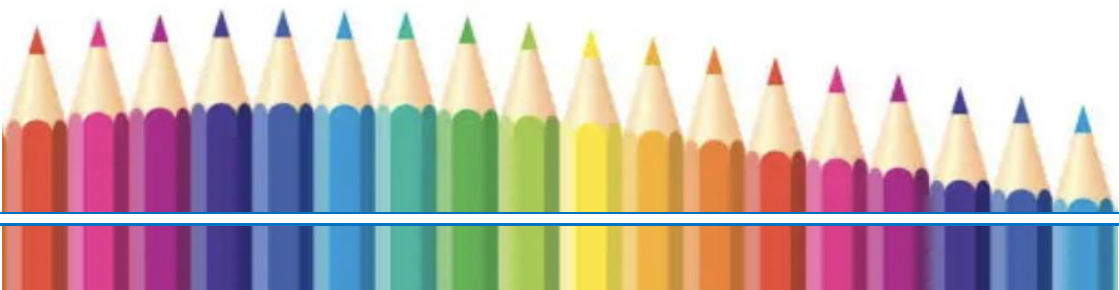
- **I can use ICT equipment (such as tablets, phones, computers, laptops, TV controls)**

**I use these devices regularly:**

- 
- **I use / play apps, games, programmes**

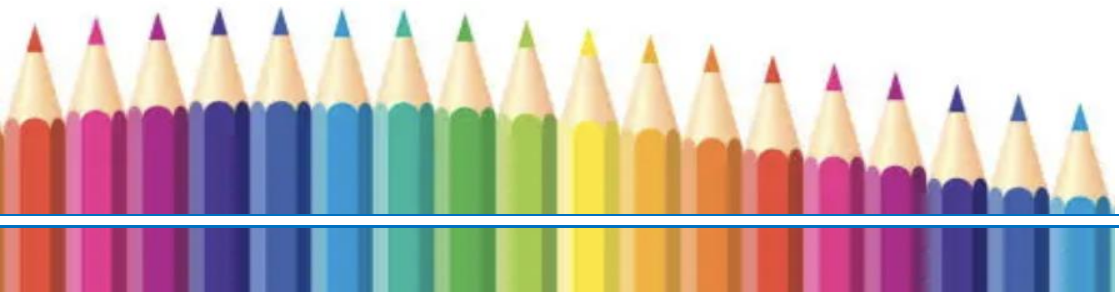
**I use these apps / games regularly:**

- 
- **I know how to use technology safely**



## **The physical child**

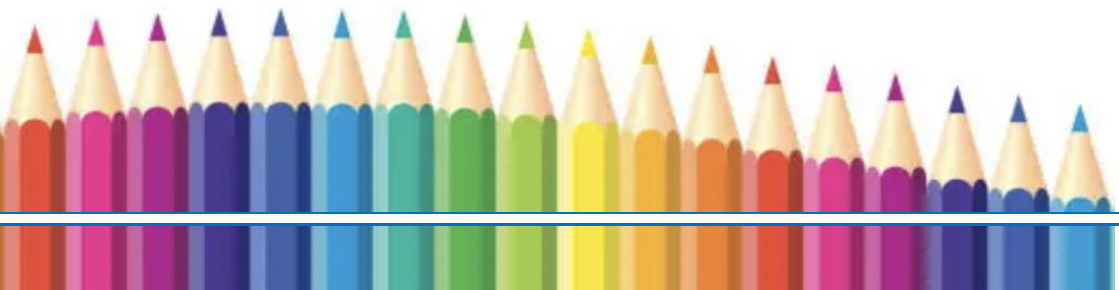
- **I can go to the toilet by myself and wipe myself**
- **I know I need to wash my hands when I have been to the toilet**
- **I can mostly get dressed and undressed by myself**
- **I am able to go up and down stairs independently**
- **I can use pens / felts / scissors and other mark making tools using a controlled correct grip**
- **I can copy / write some letters**
- **I use my left / right or both hands**



- **I can use a knife, fork and spoon**
- **I know some foods that are good for me**
- **I like some fruit and vegetables**
- **I know how to be safe when I am at home and not at home**
- **I have a bike or a scooter or skateboard**

**When I go to the park my favourite piece of equipment to go on is the**

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# **The social child**

**My friends are:**

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**I like to play with:**

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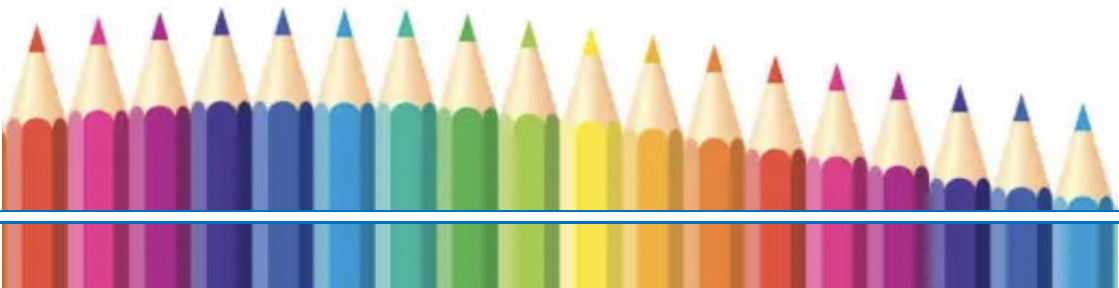
**My favourite toy(s) are:**

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- ☐ **I can share my toys**

**The things I am looking forward to at school are:**

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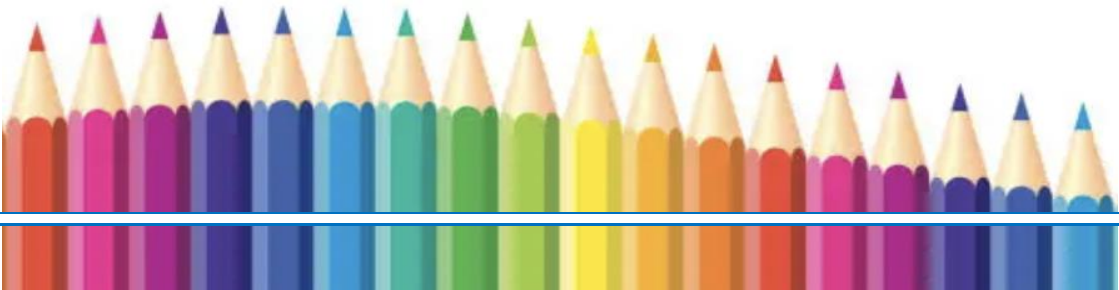
# **What am I worried about at school?**

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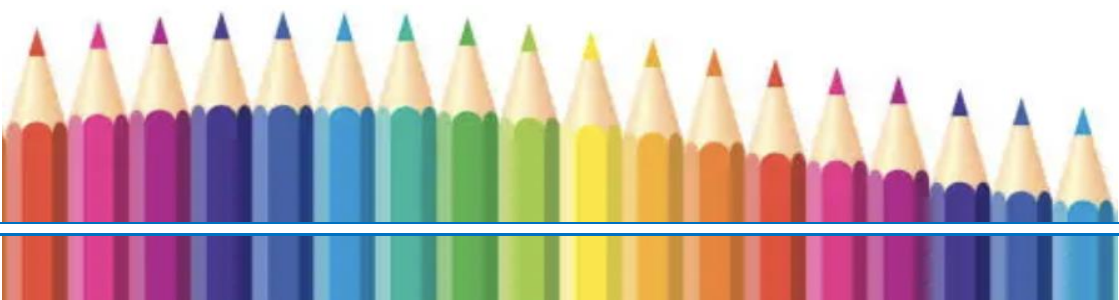
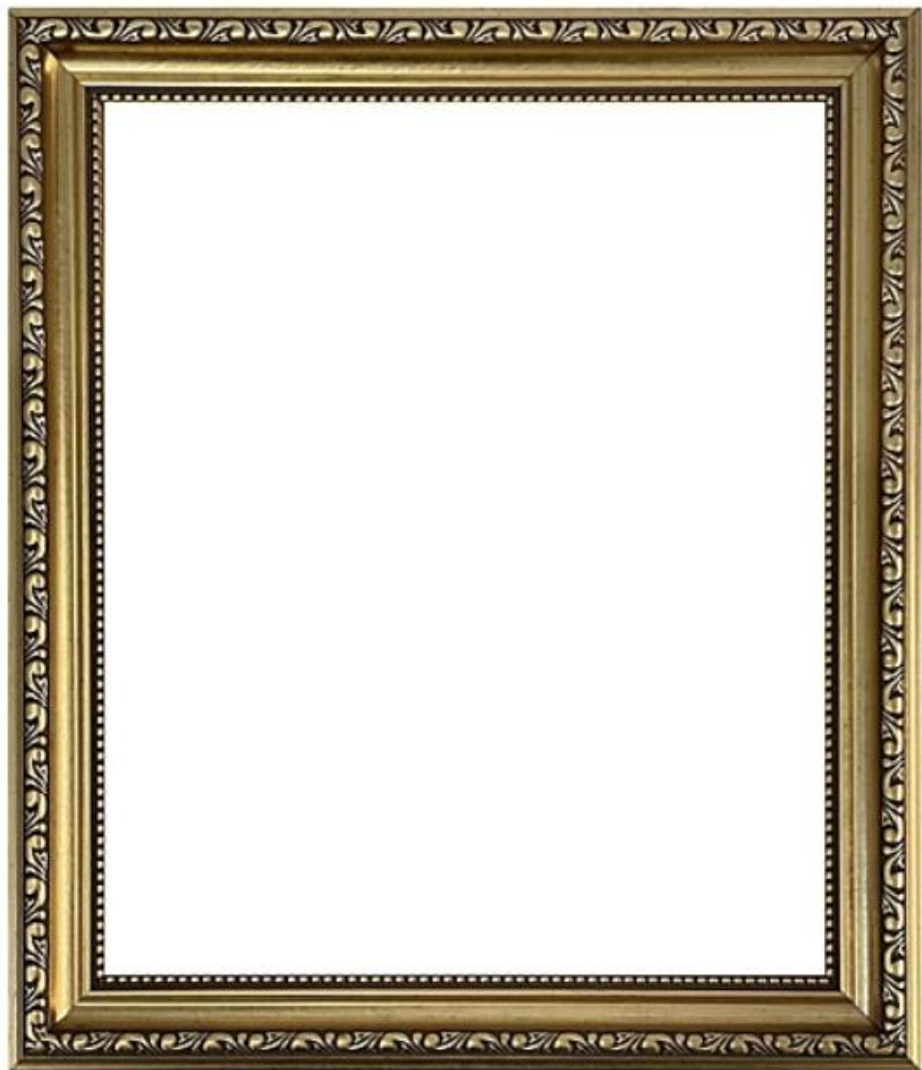
## **My hobbies and interest are:**

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- I am willing to try new things / experiences**
- I will ask for help if I need it from a friend or adult**
- I have some awareness of how others may feel around me**



**Here is a picture of me that I drew:**



We can't wait to meet you!

